

**KINNELON BOARD OF EDUCATION
REGULAR MEETING
KINNELON HIGH SCHOOL AUDITORIUM
7:00 P.M.
NOVEMBER 14, 2023**

MINUTES

The Regular Meeting of the Kinnelon Board of Education was held on Tuesday, November 14, 2023 at 7:00 P.M. in the Kinnelon High School Auditorium.

I. OPENING OF THE MEETING BY THE PRESIDENT

Mrs. Jean Donaldson, Board President, called the meeting to order at 7:00 pm and read the Meeting Notice.

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or acted upon. In accordance with the provision of the act, the Kinnelon Board of Education has caused notice of this meeting to be published in the Suburban Trends on January 22, 2023, posted in the Kinnelon Public Library, filed with the Borough Clerk and posted on the District web site.

II. ROLL CALL

PRESENT	Mrs. Jean Donaldson, Board President Mr. Michael Petruccelli, Vice President Mr. Jonathan Eisenmenger Mrs. Dana Leonard Mr. Carl Myers Mrs. Kelly Parrella Mrs. Jennifer Portman
---------	--

ABSENT	None
--------	------

ALSO PRESENT	Kerry A. Keane, Business Administrator/Board Secretary David C. Mango, Superintendent
--------------	--

III. CLOSED SESSION AS NEEDED

MOTION BY MR. PETRUCCELLI, SECONDED BY MR. EISENMENGER TO MOVE CLOSED SESSION TO THE END OF THE MEETING. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

IV. PLEDGE OF ALLEGIANCE

V. ROUTINE MATTERS

A. Approval of Minutes

1. October 17, 2023 Regular Meeting Minutes

MOTION BY MR. PETRUCCELLI, SECONDED BY MR. MYERS TO APPROVE THE MINUTES AS AMENDED. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

VI. STUDENT REPRESENTATIVE

(Sara Garg) reported:

- Kiel
 - Parent/Teacher conferences took place. Thank you to KEHSA for hosting the Book Fair. The Halloween party and parade took place on October 31st. The K-5 skate night will take place on Thursday. The Hall of Heroes is up showcasing our Veterans.
- Stonybrook
 - The Halloween parties and parade took place on October 31st. The Veteran's Day Assembly took place. PEEC fundraiser is underway. A food drive is currently taking place. The PE Jam will take place on December 1st.
- Pearl R. Miller
 - The second marking period started. The winter concerts are coming up. TREPS will be taking place again this year.
- Kinnelon High School
 - The newspaper took 3rd place. The blood drive is coming up. Fall Drama took place. Financial Aid Presentation.

VII. SUPERINTENDENT'S UPDATE

1. District Updates:

- a. Spring 2024 Multicultural Event
- b. Interim Athletic Director/ Vacancy Process
- c. Future Security Forum- 2/29/24
 - Reunification Plab
- d. Final Strategic Plan Meeting- 1/25/24
- e. Future Demographic Study- Winter 2024
- f. Veterans Day Thank You

2. Future Public Presentations:

- a. December 2023 Public Meeting:
 - i. Fall Sports Recognition- Mr. Doty
 - ii. Transportation- Mrs. Woodruff
 - iii. Mid-Year Retiree Recognition- Building Principals
- b. January 2024 Public Meeting:
 - i. 2023-24 B.O.E. & District Goals Mid-Year Review

3. Holiday/Winter Concert Dates:
 - i. Kiel, 12/13-Kindergarten, 12/14-First Grade, 12/15-Second Grade at Kiel School.
 - ii. Stonybrook, 12/11-Choir, 12/13-Band at KHS
 - iii. PRM, 12/5-Choir, 12/6-Band at KHS
 - iv. KHS, 11/29-Choir, 11/30-Band at KHS
4. PRM 1st Marking Period, Pillars of Character, Mr. Mongon
5. Facility Assessment Report, Mrs. Soroka, DiCara/Rubino, Architects
6. Educational Technology Road Map, Mrs. Trombetta
 - a. One to one devices. Upgraded devices at Kinnelon High School. New Chromebook carts for Kiel. Ipad carts for Kindergarten. Transition to REALTIME.

VIII. COMMITTEE REPORTS

- A. Finance, Facilities and Security
(Mrs. Donaldson, Chair)
 - Spoke about the Demographic Study and technology issues. Small project updates. Planning meeting with the Borough.
- B. Personnel and Negotiations
(Mr. Petruccelli, Chair)
 - Spoke about the new Athletic Director position.
- C. Education and Student Activities
(Mrs. Parrella, Chair)
 - Spoke about the Debate Club and the Veteran's Day project. The chicks are hatching Kiel and Stonybrook. Discussed the electives at Kinnelon High School.
- D. Policy
(Mr. Eisenmenger, Chair)
 - Currently working with Mr. Suda to update our substance abuse policy. Was a large policy alert from Strauss Esmay.
- E. Delegates
 1. New Jersey School Boards Association
(Mr. Petruccelli)
 - o The workshop was a success.
 2. Morris County School Boards Association
(Mrs. Leonard)
 3. Legislative Representative
(Mr. Eisenmenger)
 4. Morris County Educational Services Commission
(Mrs. Parrella)
- F. Community Relations and KEA Liaison
(Mr. Petruccelli - Chair)
- G. K-Cares
(Mrs. Portman)
 - Meeting will take place tonight.

- H. Kinnelon Education Foundation
(Mr. Myers)

IX. PETITIONS AND HEARINGS OF CITIZENS – AGENDA ITEMS

Comments were made regarding:

- Mrs. W., Parent – What is happening with the transgender policy?
- Mr. W., Parent – Group against groomers has been banned on many social media platforms. Against abolishing transgender policy. There is no guidance for staff members. The response was totally one sided towards the parents and not the student. Veteran's Day celebration speaker is a known anti-LGBTQ. The new K-5 health curriculum standards are not updated. Haven't approved one class regarding gender.
- Parent – Transgender policy contradicts other policies.

X. AGENDA ITEMS

A. FINANCE, FACILITIES AND SECURITY COMMITTEE

(Mrs. Donaldson - Chair, Mr. Eisenmenger, Mr. Myers)

Agenda Items #1 through #13 represents the Finance, Facilities and Security Committee's recommendations. They were voted upon as a group.

1. Be it resolved, that the Kinnelon Board of Education approve the Treasurer's Report for the month of October 2023.
2. Be it resolved, that the Kinnelon Board of Education approve the Secretary's Report for the month of October 2023.
3. Be it resolved, that the Kinnelon Board of Education approves the Budget Transfers for the month of October 2023.

4. Secretary's Certification of Budgetary Line Items

Pursuant to N.J.S.A. 18A 17-9, I certify that as of November 14, 2023, no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of said statute.

5. Board's Certification of Budgetary Line Items

Pursuant to N.J.S.A. 18A 17-9, the Board of Education certifies that after review of the board secretary's monthly financial reports, in the minutes of the board each month, no major account or fund has been over-expended in violation of said statute.

6. Bill List

- a. Be it resolved, that the Kinnelon Board of Education approve the Bill List-File Reference 23/24 - 4B.

Total Disbursements paid by Computer Check #53161
and Check #53162 (Replacing 53063) \$198.74

Total Disbursements paid by EFT #999934
thru #999937 \$1,300,208.11

Agency Account (Fund 91)

Total Disbursements paid by Check #911819-911829
and 913178-913180 \$549,578.78

Total Disbursements for October 31, 2023 \$1,849,985.63

- b. Be it resolved, that the Kinnelon Board of Education approve the Bill List-File Reference 23/24 -5.

Total Disbursements paid by Computer Check #53163
(replacing 52875), 53164 (replacing 52809), and
Chk #53165 thru Chk #53365 \$1,138,457.14

Total Disbursements paid by Hand Check #70111523
and Check #70113023 \$5,808.30

Total Disbursements paid by EFT #999938
thru #999939 \$8,000.00

Total Disbursements for November 14, 2023 \$1,152,265.44

- c. Be it resolved, that the Kinnelon Board of Education approve the Bill List-File Reference 23/24 - 5.

Student Activity Account (Fund 95)

Total Disbursements paid by Check #95111423
Covers actual Ck#10895 thru Ck#10920 \$17,046.02

Cafeteria Account (Fund 60)

Total Disbursements paid by Check
#601331 thru #601332
(covers actual checks 1331-1332) \$605.00

Agency Account (Fund 91)

Total Disbursements paid by Check #911830
thru #911837 \$56,016.88

7. Be it resolved, that the Kinnelon Board of Education, upon the recommendation of the Superintendent in accordance with Policies #3440, "Teaching Staff Job Expenses" and #4440, "Support Staff Job Expenses", approves **reimbursement** to the following staff members for out-of-district

workshop/conferences, travel, and related expenses not to exceed the amounts as listed on **Finance, Facilities and Security Attachment A.**

8. Be it resolved, that the Kinnelon Board of Education accepts the **November 2023 Emergency Drill Report**, as per **Finance, Facilities and Security Attachment B.**
9. Be it resolved, that the Kinnelon Board of Education approve submission of the **Health and Safety Evaluation of School Buildings Checklist** to the New Jersey Department of Education for the 2023-2024 school year.
10. Be it resolved, that the Kinnelon Board of Education accept the **donation** of \$2,000 to be used for the Senior Class of 2024 at Kinnelon High School on behalf of the Gallagher Family Giving Fund.
11. Be it resolved, that the Kinnelon Board of Education approves a contract with **Stepping Forward Counseling Center, Partial Care Program** to provide Home Instruction services for Student #221358 at the rate of \$60.77 per hour for 10 hours per week starting October 30, 2023. Program length of stay is dependent upon progress achieved towards goals and objectives for up to 6 months.
12. Be it resolved, that the Kinnelon Board of Education approve a contract with **Realtime® Information Technology, Inc.** for Student Information System (SIS) & Special Education Management Module for the 2023-2024 school year at a cost of \$5,000 as per **Finance, Facilities and Security Attachment C.**
13. Be it resolved, that the Kinnelon Board of Education approve a contract with **Statistical Forecasting, LLC** to perform a **Demographic Study** at a cost of \$7,800 for the 2023-2024 school year as per **Finance, Facilities and Security Attachment D.**

MOTION BY MR. PETRUCCELLI, SECONDED BY MRS. LEONARD TO APPROVE ITEMS #1 THROUGH #13 AS PRESENTED. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

B. PERSONNEL AND NEGOTIATIONS COMMITTEE

(Mr. Petruccelli - Chair, Mrs. Donaldson, Mrs. Portman)

Agenda Items #1 through #14 represents the Personnel and Negotiations Committee's recommendations. They were voted upon as a group.

RESIGNATIONS/RETIREMENTS/LEAVE OF ABSENCE/REDUCTION IN FORCE

1. The Kinnelon Board of Education, upon recommendation of the Superintendent, approves the following for the staff members as indicated below:

REGULAR MEETING MINUTES
NOVEMBER 14, 2023

	School	First Name	Last Name	Position	Type of Leave	Effective Date	Start date	End Date
1	KHS	*Heather	*Becker	Special Education Teacher	Paid LOA	*revised using 21 sick days	10/23/23	11/22/23
2	PRM	Kimberly	Ciercielli	Special Education Teacher	Paid LOA	using 31 sick days	1/17/24	3/1/24
3	Kiel	*Rachael	Parent	Special Education Teacher	*revised Unpaid LOA		1/8/24	1/31/24
* Indicates a revision or addition								

APPOINTMENTS

2. The Kinnelon Board of Education, upon recommendation of the Superintendent, approves the **appointments** of the following staff members as indicated below for the **2023-2024 school year**. This action is also pending successful completion of all required criminal background checks and approval by the New Jersey Department of Education:

	School	First Name	Last Name	Position	Degree/ Step	Salary/per hour rate	Start date	End Date
1	KHS	John	Bydook	Interim Athletic Director	Per Diem \$600 M-F per day/ \$300 on Saturday		1/2/2024	on or about 2/23/24
2	Kiel	Elizabeth	Woodmore	Lunch Aide	Step 1	\$15.13 an hour	11/15/23	6/30/24
3	Kiel	Samantha	Moehrle	First Grade Teacher	M.A./ Step 1	\$68,272	1/1/2024	6/30/24
4	KHS	Scott	Leiter	Athletic Trainer	BA+15/ Step 14	*revision \$101,493	2023-2024 School Year	
5	Kiel	Kathryn	Talbot	Special Education Teacher	MA+60/ Step 1	*prorated \$80,872	*1/8/24	*1/31/24
* Indicates a revision or addition								

3. The Kinnelon Board of Education, upon recommendation of the Superintendent, approves the revised **Paraprofessionals** for the 2023-2024 school year as per **Personnel and Negotiations Attachment A**.
4. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves a **Training Level Change & salary adjustment** for the following staff

members, retroactive to August 30, 2023 as listed on Personnel & Negotiations Attachment B.

5. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the corrective action plan developed for employee ID#4114 pursuant to N.J.S.A. 18A:6-128 for the 2023-2024 school year.

ADDITIONAL ASSIGNMENTS

6. The Kinnelon Board of Education, upon recommendation of the Superintendent, **approves payment** to the following staff members as indicated below for the 2023-2024 school year:

	School	First Name	Last Name	Position/Event	Max Hours	Stipend/ per hour Rate	Start Date	End Date
1	KHS	Fernando	Lucero	Boiler License		\$1,063 (prorated)	11/7/23	6/30/24
2	KHS	Mark	Landzert	Co-Curricular After School Support	up to 93 hours	\$25.90 p/hr	11/20/23	2/29/24
3	KHS	Kerry	Iannuzzi	Senior Math Analysis	period A	\$60.77 p/class	11/9/23	12/22/23
4	KHS	Noah	Blanchard	AP Computer Science Principles	period B	\$60.77 p/class	11/9/23	12/22/23
5	KHS	Melissa	Gurth	Algebra I CP	period E	\$60.77 p/class	11/9/23	12/22/23
6	KHS	Linda	Johnson	AP Computer Science A	period G	\$60.77 p/class	11/9/23	12/22/23
7	KHS	Jacqueline	Bagarozza	Algebra I CP	period H	\$60.77 p/class	11/9/23	12/22/23

7. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the revised **Job Description** for the **Supervisor of Athletics, Activities, and PE/Health, K-12** as per Personnel & Negotiations Attachment C.
8. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves payment to the following staff members for the **Title I Supplemental Support Program**, for a combined 6 hours per week, for each school, not to exceed 32 weeks, from November 1, 2023 through June 14, 2024, at a rate of \$60.77 per hour:

Kiel School	Stonybrook School	Pearl R. Miller Middle School	Kinnelon High School
Nicole Velasco	Susan Giuliano	TBA	*Sabrina Csatay
Katelyn Sheridan	Neil Shechtman		
Kathryn Talbot	Diana Zogheb		
Karen Baker	Paige Radovanovic (Sub)		
	Samantha Lenihan (Sub)		
* Indicates a revision or addition			

COACHES/CO-CURRICULAR/SUBSTITUTES/CLINICAL INTERNS/HOME INSTRUCTORS

9. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **"revised" 2023-2024 Pearl R. Miller Middle School Co-Curricular** list on Personnel and Negotiations Attachment D.
10. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **"revised" 2023-2024 Kinnelon High School Co-Curricular** list on Personnel and Negotiations Attachment E.
11. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **"revised" 2023-2024 Kiel School Co-Curricular** list on Personnel and Negotiations Attachment F.
12. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the appointment of the following **Clinical Interns** for the **2023-2024** school year as per Personnel & Negotiations Attachment G. This action is pending successful completion of all required criminal background checks and approval by the New Jersey Department of Education.
13. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **"Revised" Winter Coaches & Volunteers** for the 2023-2024 school year as per Personnel & Negotiations Attachment H. This action is pending a successful completion of all required criminal background checks and approval by the New Jersey Department of Education.
14. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the appointment of the following **Substitutes** for the **2023-2024** school year. This action is pending successful completion of all required criminal background checks and approval by the New Jersey Department of Education.

	Name	Position	Hourly Rate
1	Ruth Marion	Substitute/Paraprofessional	\$125/\$95 per day
2	Daline Alsaker	Substitute/Paraprofessional	\$125/\$95 per day
3	Catherine Struck	Substitute/Paraprofessional	\$125/\$95 per day
4	Kathleen Davis	Substitute/Paraprofessional	\$125/\$95 per day

MOTION BY MR. PETRUCCELLI, SECONDED BY MRS. PORTMAN TO APPROVE ITEMS #1 THROUGH #14 AS PRESENTED. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

C. EDUCATION AND STUDENT ACTIVITIES COMMITTEE

(Mrs. Parrella - Chair, Mrs. Donaldson, Mrs. Leonard)

Agenda Items #1 through #6 represents the Education and Student Activities Committee's recommendations. They were voted upon as a group.

1. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **Out-of-District Placements** including tuition and additional related services for the 2023-2024 school year as listed on Education and Student Activities Attachment A.
2. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **AP Course Syllabi** for the 2023-2024 school year as listed in Education and Student Activities Attachment B.
3. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the revised **Technology Subscriptions or Applications** for the 2023-2024 school year, as listed on Education and Student Activities Attachment C.
4. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **Extended School Year** program to run from June 24, 2024 through June 28, 2024 and July 8, 2024 through August 2, 2024. There will not be ESY the week of July 1, 2024 through July 5, 2024. The hours for ESY are 8:30 a.m. - 1:00 p.m. and Preschool is 9:30 a.m. - 12:00 p.m.
5. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the following **Field Trips** for the 2023-2024 school year:

School	Event	Dates	Location
PRM	The Robotics FLL Challenge	11/18/23	Mount Olive High School
PRM	Willowbrook Mall	11/17/23, 12/15/23	Wayne
PRM	Sheep Hill Observatory	11/20/23 rain date 11/18/23 or 12/21/23	Boonton Twp
KHS	Waksman Institute of Microbiology	12/1/23	Rutgers University
KHS	NJAC Athletic Conference	12/5/23	Mt. Olive High School
KHS	Rutgers vs Princeton Match & Team Bonding	12/8/23	Rutgers University
KHS	NJSIAA Wrestling Tournament Boys and Girls State Wrestling	3/29/24 - 4/2/24	Bally's, Atlantic City
SB	Waterloo Village	4/26/24	Stanhope

6. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the following **Math course title changes** for the following schools for the 2023-2024 school year:

Current Course Title	OnCourse ID	School	New Course Title
Math R 8	1275007	PRM	Pre-Algebra 8 R
Algebra Concepts 1	1275230	KHS	Algebra I R
Geometry Concepts 1	1275232	KHS	Geometry R
Algebra Concepts 2	1275233	KHS	Algebra II R

MOTION BY MR. EISENMENGER, SECONDED BY MR. PETRUCELLI TO APPROVE ITEMS #1 THROUGH #6 AS PRESENTED. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

D. POLICY COMMITTEE

(Chair - Mr. Eisenmenger, Mrs. Leonard, Mr. Myers)

Agenda Items #1 through #3 represents the Policy Committee's recommendation. They were voted upon as a group.

1. The Kinnelon Board of Education, upon the recommendation of the Superintendent, accepts the following **HIB Report** through **November 14, 2023**.

1st or 2nd Reading	Incident Date	School	Confirmed HIB
2nd	10/2/23	PRM #1	Yes
2nd	10/10/23	PRM #2	Yes
1st	10/11/23	KHS #1	Yes
1st	10/25/23	KHS #2	No
1st	10/30/23	PRM #3	Yes
1st	10/31/23	PRM #4	Yes

2. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **first reading** of the following policies and Regulations:

Policy Alert 231 with Revisions:

- a. P 2270 Religion in the Schools (Revised)
- b. P 3161 Examination for Cause (Revised)
- c. P 3212 Attendance (M) (Revised)
- d. P 3324 Right of Privacy (Revised)
- e. P 4161 Examination for Cause (Revised)
- f. P 4212 Attendance (M) (Revised)
- g. P 4324 Right of Privacy (Revised)
- h. P 5116 Education of Homeless Children and Youths (Revised)
- i. P 8500 Food Services (M) (Revised)

Regulations Alert 231 with Revisions:

- a. R 3212 Attendance (M) (Revised)
- b. R 4212 Attendance (M) (Revised)
- c. R 5116 Education of Homeless Children and Youths (Revised)

Abolished Policies:

- d. P 1524 School Leadership Councils (Abolished)
- e. P & R 3432 Sick Leave (Abolished)
- f. P & R 4432 Sick Leave (Abolished)
- g. P & R 5460.02 Bridge Year Pilot Program (M) (Abolished)
- h. P 6361 Relations With Vendors for Abbott Districts (Abolished)
- i. P 8540 School Nutrition Programs (M) (Abolished)
- j. P 8550 Meal Charges/Outstanding Food Service Bill (M) (Abolished)

Discussion: Mrs. Portman mentioned the optional videotaping portion in the right of privacy policy.

MOTION BY MR. PETRUCCELLI, SECONDED BY MR. MYERS TO TABLE ITEM #2 POLICY LETTERS D AND G. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

MOTION BY MR. PETRUCCELLI, SECONDED BY MRS. PARRELLA TO APPROVE ITEMS #1 AND #2 AS AMENDED. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

3. The Kinnelon Board of Education, upon the recommendation of the Superintendent, approves the **Second Reading and Adoption to Abolish Nonmandatory Board Policy #5756** of the following policy:

Whereas, on Wednesday, September 6, 2023, New Jersey Deputy Attorney General James Michael specifically advised that Board Policy 5756 is not a mandatory policy; and

Whereas, the Kinnelon Board of Education recognizes that it must comply with the New Jersey Law Against Discrimination, N.J.S.A. 10:5-1 et seq., which prohibits all forms of discrimination and affords all students, staff and visitors statutory protection from any form of discrimination; and

Whereas, the Kinnelon Board of Education also recognizes that it must comply with the New Jersey Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-13 et seq, which prohibits all forms of harassment, intimidation and bullying and affords all students statutory protection from same;

Now There Be it Resolved that the Kinnelon Board of Education, consistent with DAG Michael's advisement, approves for a first reading to abolish the nonmandatory Board Policy 5756; and

Be it Further Resolved that the Kinnelon Board of Education will continue to fully comply with the New Jersey Law Against Discrimination, N.J.S.A. 10:5-1 et seq. to ensure that all students, staff and visitors are not subject to any form of discrimination; and

Be it Further Resolved that the Kinnelon Board of Education will continue to fully comply with the New Jersey Anti-Bullying Bill of Rights Act, N.J.S.A. 18A:37-13 et seq, to ensure that all students are not subject to any form of harassment, intimidation and bullying.

Discussion: Mr. Petruccelli spoke about his concerns about a group of students. We need to be careful and an amended policy. This puts students and staff in a difficult situation.

**MOTION BY MRS. PORTMAN, SECONDED BY MR. MYERS TO APPROVE ITEM #3 AS PRESENTED.
MOTION CARRIED BY THE FOLLOWING ROLL CALL VOTE:**

**YES: MRS. LEONARD
MR. MYERS
MRS. PARRELLA
MRS. PORTMAN
MRS. DONALDSON**

NO: MR. EISENMENGER

ABSTAINED: MR. PETRUCCELLI

E. COMMITTEE OF THE WHOLE

XI. UNFINISHED BUSINESS - None

XII. NEW BUSINESS - None

XIII. CORRESPONDENCE - None

XIV. PETITIONS AND HEARINGS OF CITIZENS – NON-AGENDA ITEMS

XV. BOARD MEMBER COMMENTS

Mr. Eisenmenger – The girls' Volleyball Team won sectionals. The Fall Play is coming up. Pearl R. Miller robotics took place on Saturday. Thank you to everyone who came. Is there any way to live stream the concerts?

Mrs. Parrella – The Veterans Day holiday programs were wonderful. Congratulations to the Pillars of Character. Excited by the facility assessment. With the transgender policy, a lot of research was done.

Mrs. Portman – The School Boards convention was wonderful. Appreciate everyone's comments. Congrats to the Volleyball Team! The Board works well together and respect each other.

Mrs. Leonard – Congrats to Laura Chedwiggen and Jean for re-election. Happy Thanksgiving!

Mr. Myers – Congratulations to the Pillars of Character. We are for all students. Happy Thanksgiving!

Mr. Petruccelli – Congrats to the Pillars of Character. Amanda and Jay's presentations were wonderful!

Mrs. Donaldson – Thanks for coming out!

III. CLOSED SESSION

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits a public body to meet in closed session to discuss certain matters;

WHEREAS, the said law requires the Board to adopt a resolution at a public meeting before it can meet in such an executive or private session;

BE IT THEREFORE RESOLVED, that the Kinnelon Board of Education has determined that it is necessary to meet in Closed Session on November 14, 2023, at 7:30 p.m. to discuss:

1) Legal Matter

BE IT FURTHER RESOLVED, that the Kinnelon Board of Education reserves the right to discuss other matters;

BE IT FURTHER RESOLVED, that the minutes of this closed session be made public when the need for confidentiality no longer exists.

MOTION BY MR. PETRUCCELLI, SECONDED BY MR. EISENMENGER TO BREAK INTO EXECUTIVE SESSION. MOTION CARRIED BY ROLL CALL VOTE WITH ALL PRESENT VOTING IN FAVOR.

XVI. ADJOURNMENT

MOTION BY MR. EISENMENGER SECONDED BY MRS. PARRELLA TO ADJOURN THE MEETING AT 9:45 P.M. MOTION CARRIED BY VOICE VOTE WITH ALL PRESENT VOTING IN FAVOR.

MEETING ADJOURNED.

Respectfully Submitted,

Kerry A. Keane
Board Secretary

REIMBURSEMENT OF EXPENSES NOVEMBER 14, 2023 BOARD MEETING

	LOC	LAST	FIRST	WORKSHOP	WORK SHOP DATE	REGIS.	LODG.	MEALS	MILEAGE	TRAVEL/ AIR/RAIL	PARKING TOLLS/ OTHER	MAXIMUM TOTAL
1	PRM	McClain	Tara	Middle School Counselor Morris County Network Meeting	12/8/23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ -
2	KHS	Goudreau	Marlene	School Counselor PD Day at Marist	11/7/23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ -
3	KIEL	Yago	Valerie	Heard About Heart Words?	10/24/23	\$45.00	\$0.00	\$0.00	\$7.53	\$0.00	\$0.00	\$ 52.53
4	SB	Pasieka	Sean	PE Jam	12/1/23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ -
5	CST	Bruscino	Colleen	Moving Forward with LAMP	1/12/24	\$165.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 165.00
6	SB	Uttel	Dawn	Getting Curious about Growth Mindset	11/15/23	\$49.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ 49.00
7	SB	Myhren	Jeffrey	PE Jam	12/1/23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$ -
8												\$ -
9												\$ -
10												\$ -

Security Drills						
November 2023						
Drill Type	Sisco School	Kiel School	Stonybrook School	Pearl R. Miller Middle School	Kinnelon High School	
Fire Drill	11/3/23	11/3/23	11/2/23	11/3/23	11/7/23	
Security Drill						
Active Shooter Drill						
Full Lockdown						
Bomb Threat						
Evacuation Drill	11/1/23	11/1/23			11/13/23-Non Fire	
Shelter in Place			11/14/23	11/1/23	11/6/23	
Bus Evacuations						

Sep 1, 2023

Amanda Trombetta
K-12 Mathematics Supervisor
Kinnelon School District
109 KIEL AVENUE
KINNELON, NJ 07405-1619

Amanda,

Thank you for the opportunity to propose Realtime® Information Technology's comprehensive and fully integrated Internet based Student Information System (SIS) & Special Education Management Module (SEMM) for Kinnelon School District.

Realtime is New Jersey based and serves only New Jersey Schools. This focus allows us to guarantee 100% compliance with New Jersey reporting requirements, including the NJ SMART. This point is emphasized by our participation with NJ SMART from its inception and the overwhelming success our customers experience with their SMART and all State data submissions.

Since our SIS/SEMM is Internet based, Realtime accepts the responsibility of maintaining and operating the database servers and applications, relieving school personnel of these tasks while also reducing capital outlay and annual operating costs.

We have provided a comprehensive proposal which includes all possible costs. During your discovery process, as you compare Realtime to other SIS vendors, we recommend reviewing all potential costs including training, conversion, integration with external applications, mandatory system upgrades and other "hidden" factors so that you can make an informed comparison.

Please review the attached proposal and contact me with any questions. We look forward to working with you and your staff to support the student management needs of your organization.

Sincerely,
Joe Brislin
Education Consultant
(862) 377-3263
jbrislin@harriscomputer.com



Castle Learning



edInsight



eDoctrina



eWalk

STUDENT INFORMATION SYSTEM SERVICES AGREEMENT

THIS STUDENT INFORMATION SYSTEM SERVICES AGREEMENT (hereinafter "Agreement") is entered into on this Dec 1, 2023 by Kinnelon School District and between REALTIME

INFORMATION TECHNOLOGY, INC. (hereinafter "Services Provider") a New Jersey Corporation with offices at 1501 Reedsdale Street, Suite 5000, Pittsburgh, PA 15233 and Kinnelon School District (hereinafter "School District") with principal offices located at 109 KIEL AVENUE KINNELON, NJ 07405-1619 WHEREAS, Services Provider possesses a Student Information System with the ability to manage student data; and

WHEREAS, School District is in the need of a Student Information System to maintain the student data of the District; and

WHEREAS, School District desires to contract with Services Provider to provide a Student Information System and train District employees in the use of such system;

NOW, THEREFORE, for and consideration of the mutual covenants and conditions referenced and exchanged herein, the sufficiency and receipt of which are hereby acknowledged, the parties hereto, intending to be legally bound hereby, covenant and agree as follows:

1. Definitions. As used herein, the following capitalized terms shall have the following specified meanings:

- (a) "Agreement" shall mean this Student Information System Services agreement and appropriate modifications and amendments thereto;
- (b) "Student Data" shall mean the individual information inputted by the School District into the Services Provider Student Information System;
- (c) "Student Information System" shall mean a full-featured pre-k through 12th grade system, or specific modules as defined in Exhibit "A" (Realtime Proposal) that provides daily student records processing capabilities which are accessible to the School District and its authorized employees through workstations;
- (d) "Confidential Information" shall mean the terms of any prior negotiations regarding this Agreement, all information and data provided by either Party to the other, or acquired or used by either Party pursuant to this Agreement, including each Party's respective business and proprietary information, including but not limited to, technical or non-technical data, any formula, pattern, compilation, program, device, method, technique, drawing, process, financial data, or actual or potential customers or suppliers, strategic alliances, plans, reports, analyses, studies, models, marketing materials or any other secret or confidential work, knowledge, know-how, trade secret, or business information of each Party or its respective affiliates. "Confidential information" also includes all mail, records, files, input materials, reports, forms, and other data received, collected, provided to, data processed, used or stored by School District pursuant to this Agreement, including without limitation, non-public personnel information, and student data. Confidential information shall not include information available by law to the public and information independently developed by either Party;
- (e) "Force Majeure Event" shall mean any act of God, war, civil commotion, terrorist activity, embargoes, strikes, epidemics, fires, cyclones, earthquakes, hurricanes, droughts, floods, labor, or production breakdown or any governmental law, regulation, order, request,



instruction or injunction, or any other cause, whether or not similar to the foregoing, or beyond the reasonable control of any party hereto;

2. **Term.** This Agreement shall become effective January, 2023 and shall remain in force until such time as the services are terminated. In accordance with State Law, the School District may renew this Agreement with notice to the Services Provider 90 days prior to the expiration of the Term or any renewal Term. Services Provider shall within 30 days of receipt of the School District's renewal notice advise School District of its consent to the renewal of the Agreement, without which the Agreement shall expire. Upon expiration of the Term, any extension thereof, or termination of this Agreement by either party upon 60 days written notice to the other party, School District shall not have access to the Student Information System and Services Provider shall have no further obligation to the School District except the return of student data.

3. **Payment Terms.** School District shall pay the amount as provided in the Fee Schedule attached hereto and made a part hereof as Exhibit "A" (Realtime Proposal). The annual fee shall be paid by School District within 30 days of the date of the invoice from the Services Provider. Said invoice shall also include fees for any additional services to be provided during the billing period at the rates provided in Exhibit "A" (Realtime Proposal). Any sums remaining unpaid after expiration of said 30 day period shall bear interest at a rate equal to one and one-half percent (1½%) per month until paid in full, or the highest interest rate allowed by law.

4. **Default by School District.** Should School District fail to pay or perform any financial or other obligation hereunder, including the obligation to pay any invoice submitted by Services Provider to School District within the time period mandated hereby, the Services Provider shall have the right (a) to accelerate all unpaid sums due hereunder and initiate collection litigation against School District; (b) to terminate any and all services hereunder and all further obligations of Services Provider to School District hereunder, which termination shall not exclude School District from its obligation to observe other provisions of this Agreement and/or; (c) shall have all of the rights available for Services Provider in either law or equity.

5. **Responsibilities of Services Provider.**

(a) This Agreement shall constitute a license for the School District to use Services Provider's Student Information System during the term of this Agreement.

(b) Services Provider shall provide to School District user training, customer support, on-site visits for planning sessions and assistance in designing security procedures for system data integrity.

(c) Services Provider shall establish and maintain a Disaster Recovery and Restore Program for normal shutdowns and those resulting from a Force Majeure Event. A back-up system will be designed to recover all data, including without limitation, all student data in Services Provider's Student Information System.

(d) Services Provider shall use all student data in strict compliance with instructions provided by the School District. Services Provider shall not alter, modify, or change in any way student data provided by the School District except with prior written authorization by the School District.



- (e) Services Provider shall not use the student data or the School District's Confidential Information for any purpose other than fulfilling Services Provider's obligations under this Agreement. All of the student data is and shall remain the exclusive property of the School District.
6. Responsibilities of School District.
- (a) School District shall provide all necessary data as a comma delimited ASCII or CSV file.
- (b) This Agreement shall constitute a non-exclusive, non-transferable limited license to Services Provider to store and maintain student data on its servers for the sole benefit of School District and its authorized employees and agents as provided in this Agreement.
- (c) School District hereby authorizes Services Provider to make copies of student data as may be necessary to perform its responsibilities under this Agreement, including back-up copies for its Disaster Recovery Program.
- (d) School District agrees to cooperate with Services Provider to ensure that student data in the Student Information System, and all documentation generated for the use of said system, is compliant with all relevant laws and regulations.
- (e) School District agrees and recognizes that it is solely responsible for the integrity and accuracy of student data.
- (f) School District agrees and recognizes that it is responsible for the security of the Student Information System, and that it shall bear all consequences and damages which result from unauthorized use of, or access to the Student Information System by district employees, students or through compromising security information controlled by the district.
7. Ownership. All rights, including property, title, interest and ownership in and to student data, the Student Information Site, and School District's Confidential Information are hereby acknowledged as retained by the School District;
8. Warranties and Representations of Services Provider. The Services Provider does hereby warrant, represent, covenant, and agree as follows:
- (a) Services Provider is a duly constituted business entity that possesses the full power and authority to enter into this Agreement and perform its responsibilities hereunder;
- (b) Services Provider has full power and authority to use the Student Information System software as contemplated by this Agreement;
- (c) Services Provider has no knowledge of any claim of infringement for any product, services or software used or provided by Services Provider under this Agreement;
- (d) Services Provider will comply with all applicable federal, state, and local laws in the performance of its obligations under this Agreement;
9. Warranties and Representations of School District.
- (a) School District is a duly constituted governmental entity that possesses the full power and authority to enter into this Agreement and perform its financial and other responsibilities hereunder;



- (b) School District has obtained all resolutions, consents and approvals that are required in order for the School District to execute and deliver this Agreement and perform its financial and other obligations hereunder;
 - (c) School District has complied with all state laws and regulations relative to the procurement of this Agreement;
 - (d) The performance by School District of its financial and other obligations hereunder do not conflict with School District's constituent documents or otherwise conflict with or be in violation of any indenture, loan agreement, covenant, condition, order, agreement or other obligation to which the School District is a party or is otherwise bound;
10. Confidential Information.
- (a) Both parties agree not to disclose any Confidential Information as defined by this Agreement.
 - (b) Both parties will advise and cause its affiliates and employees, administrators, board members, directors, officers, accountants, attorneys, representatives, and agents who have access to Confidential Information not to use or disclose any Confidential Information for any purpose other than for the purposes set forth in this Agreement, and any such use or disclosure shall be in compliance with the restrictions contained within this Agreement.
 - (c) Each party agrees to use Confidential Information of the other party solely for the purposes of this Agreement and not to disclose such Confidential Information to any third party in any form without the prior written consent of the other party. The limitations set forth in paragraph 11 below shall not apply to disclosure requests required by law, regulation or order of a Court or regulatory agency or other authority having jurisdiction thereof.
 - (d) In the event that any party hereto becomes legally compelled to disclose any of the Confidential Information or take any action prohibited by this Agreement, the party so legally compelled will provide the other party with notice for the purpose of enabling the other party to seek a protective order or other appropriate remedy, or waive compliance with the provisions of this Agreement. In the event that such protective order or other remedy is not obtained within the time required to provide the Confidential Information, or if no such time period is specified, within 30 calendar days of such written notice to the other party, the party so legally compelled will furnish only that portion of the Confidential Information or take only such action which is, in the opinion of such parties counsel, legally required, and will exercise reasonable efforts to obtain reasonable assurance that confidential treatment will be accorded to any Confidential Information so furnished.
 - (e) This section shall survive the termination of this Agreement.
11. Limitations on Liability and Indemnification.
- (a) School District agrees to defend, at its own expense, and indemnify and hold harmless Services Provider and its agents and employees from and against any claims, suits, damages, and expenses asserted against or incurred by Services Provider arising out of or relating to (a) School District's acts, omissions and/or breach of its obligations hereunder; (b) School District's misuse of data or services provided; (c) use of any services or related products and documentation provided to



School District hereunder and; (d) School District's provision of Services Provider's products, system, or service to any third party including without limitation, damages resulting from unauthorized use of, or access to the Student Information System. Notwithstanding any provision to this Agreement, School District shall pay all damages, settlements, expenses, costs, including costs of investigation, court costs, and reasonable attorney fees and costs incurred by Services Provider as set forth in this paragraph including without limitation reasonable attorney fees and costs incurred in enforcing this Agreement.

(b) Except as specifically set forth in this Agreement and the Agreement Exhibits, Services Provider makes no warranties, express or implied, as to any services, related product or documentation. Services Provider specifically disclaims any and all implied warranties, including without limitation any implied warranties of merchantability, fitness for a particular purpose, or title or non-infringement of third party rights.

(c) Neither party shall be liable to the other for any other indirect, consequential exemplary, special, incidental or punitive damages, including without limitation loss of use or loss of business, revenue, profits or good will arising in connection with this Agreement, the services, system, related products, documentation and/or the intended use thereof, under any theory of tort, contract, warranty, strict liability or negligence, even if the party has been advised, knew or should have known of the possibility of such damages.

(d) Without limitation of the provisions above, the total liability of Services Provider to School District in connection with this Agreement shall be limited to the lesser of (a) direct damages proven by School District or (b) the aggregate amounts paid by School District to Services Provider under this Agreement for the one month period prior to the accrual of such cause of action for the specific product or service which forms the basis of such cause of action. The foregoing limitation applies to all causes of actions and claims, including without limitation, breach of contract, breach of warranty, negligence, strict liability, misrepresentation and other torts.

(e) Each party agrees to indemnify and hold harmless the other party and the affiliates, directors, officers, employees, agents and advisors of such other party from and against all damages and losses, costs and expenses incurred as a result of the failure of such party or its representatives to perform its confidentiality obligations as contained in this Agreement;

(f) School District acknowledges and accepts responsibility for the distribution of any and all security measures and releases Services Provider from liability for the misuse or unauthorized release or distribution of privileged and confidential student information.

(g) Services Provider is not liable for misuse of the Student System or any other services rendered and is not liable for incomplete or erroneous data provided by School District or any of its agents.

(h) School District acknowledges and accepts the reasonableness of the foregoing disclaimers and limitations of liability. No cause of action under any theory which accrued more than 1 year prior to the institution of a legal proceeding alleging such cause of action may be asserted by either party against the other.



12. **Public Disclosure.** The parties shall not publish or otherwise disclose the terms and conditions of this Agreement or the circumstances relevant to its termination without the written consent of the other party except as required by law or a Court of Competent Jurisdiction.

13. **Security.**

(a) Services Provider shall restrict access to the Student Information System and student data to only those parties whose access is necessary for the performance of the services contemplated by this Agreement.

(b) Services Provider shall maintain appropriate administrative, technical and procedural safeguards to ensure the security and confidentiality of the student data, to protect against any anticipated threats or hazards to the security or integrity of student data, and to protect against any unauthorized access or use of student data which could result in substantial harm or inconvenience to the School District.

(c) Services Provider shall adhere to all federal and state privacy and protection laws and regulations applicable to the gathering, processing, storing and transmitting of student data.

(d) Services Provider exercises no control over and accepts no responsibility for the content of the student data inputted by School District. Services Provider specifically denies any responsibility for the accuracy or quality of the information inputted into Services Provider's Student Information System. Use of any information obtained from the system is at School District's own risk.

14. **Relationship Between the Parties.**

(a) Services Provider is an independent contractor and neither Services Provider nor its employees are or shall be deemed for any purpose to be the employees of the School District.

(b) School District shall not be responsible to Services Provider, Services Provider's employees, or any governing body for any payroll taxes related to the performances of services under this Agreement.

(c) Nothing contained herein shall be construed as a joint venture or shall make one party the agent of the other.

15. **Notices.** All notices, requests or other communications, excluding invoices, hereunder shall be in writing and either transmitted by facsimile, overnight courier, hand delivery or certified mail to the parties at the following addresses or such other addresses as may be specified by a written notice. Notices will be deemed to have been given when received or if delivered by certified or regular mail, 5 days after posting.

Service Provider: Realtime Information Technology, Inc.

1501 Reedsdale Street

Suite 5000, Pittsburgh, PA 15233

School District

Kinnelon School District

109 KIEL AVENUE

KINNELON, NJ 07405-1619

16. **Affirmative Action:** The parties to this contract agree to incorporate into this contract the mandatory language of section 3.4A of the Regulations promulgated by the Treasurer pursuant to



Castle Learning



edInsight



eDoctrina



eWalk

P.L. 1975, c. 127, as amended and supplemented from time to time and the contractor or subcontractor agrees to comply fully with the terms, provisions, and obligations of said section 3.4A provided that said subsection shall be applied subject to the terms of subsection 3.4(c) of said Regulations.

The parties to this contract agree to incorporate into this contract the mandatory language of section 5.3 of the Regulations promulgated by the Treasurer pursuant to P.L. 1975, c. 127, as amended and supplemented from time to time and the contractor or subcontractor agrees to comply fully with the terms, provisions, and obligations of said section 5.3.

The Services Provider shall execute the Affirmative Action Agreement, Exhibit "B" attached hereto, which shall be incorporated herein by reference.

17. New Jersey Business Registration Requirements: The purpose of this provision is to incorporate into the Agreement the contractual language required by P.L. 2004, c.57.

The Services Provider shall provide written notice to its subcontractors of the responsibility to submit proof of business registration to the Services Provider.

Before final payment on the Agreement is made by the School District, the Services Provider shall submit an accurate list and the proof of business registration of each sub-contractor or supplier used in the fulfillment of the Agreement, or shall attest that no subcontractors were used.

For the term of the Agreement, the Services Provider and each of its affiliates and a subcontractor and each of its affiliates [(N.J.S.A. 52:32-44(g)(3))] shall collect and remit to the Director, New Jersey Division of Taxation, the use tax due pursuant to the Sales and Use Tax Act of all sales on tangible personal property delivered into this State, regardless of whether the tangible personal property is intended for a contract with a contracting agency.

A business organization that fails to provide a copy of a business registration as required pursuant to Section 1 of P.L. 2001, c.134 (C52:32-44 et al) or Subsection e or f of Section 92 of P.L.1997, c.110 (C5:12-92), or that provides false business registration information under the requirements of either of those sections, shall be liable for a penalty of \$25.00 for each day of violation, not to exceed \$50,000.00 for each business registration copy not properly provided under a contract with a contracting agency.

18. Assignment: Neither party may assign its obligations under this Agreement without the written consent of the other party except that the Services Provider may assign its rights and obligations under this Agreement to a parent, subsidiary, affiliate or in the event of a reorganization, merger or sale of a business unit or majority stock ownership, without the consent of the School District.

19. Entire Agreement, Amendment. This Agreement and Exhibits A and B attached hereto and made a part hereof constitute the entire Agreement by and between the parties hereto and supersedes and replaces all previous understandings and agreements whether written or oral, which may have existed between the parties hereto. This Agreement may only be modified by a subsequent written instrument which shall be executed by both parties hereto, provided that if Services Provider has assigned, hypothecated or granted a security interest in this Agreement to a third party, then this Agreement may only be modified and amended with the express written approval and consent of the parties hereto along with said third party.



20. **Partial Invalidity.** Should any provision of this Agreement be deemed invalid, illegal or unenforceable in any respect, then said provision will be deemed stricken and ineffective to the extent, but only to the extent, of such invalidity, illegality or unenforceability without invalidating the remainder of such invalid, illegal or unenforceable provision or otherwise affecting the continued enforceability of the remainder of this Agreement.

21. **Further Assurances.** The parties hereto agree to execute all documents and take all further actions which might be reasonably requested by the other party in order to better fulfill or evidence the intentions of the parties hereto.

22. **Miscellaneous Provisions:**

(a) This Agreement shall be construed in accordance with the laws of the State of New Jersey. It is agreed and understood that all disputes arising hereunder shall be adjudicated solely and exclusively in a Court of Competent Jurisdiction located in Ocean County in the State of New Jersey. The parties hereto waive all rights to challenge jurisdiction or to assert any defenses to jurisdiction including the defense of forum nonconvens. The parties hereto knowingly and intelligently waive their right to a jury trial of any dispute that might arise hereunder.

(b) No provision of this Agreement may be waived absent the express written consent of both parties hereto. The failure of any party hereto to assert any of its rights under this Agreement will not be construed to constitute a waiver of such a provision, nor in any way be deemed to affect the validity of this Agreement or the right of any party hereto to thereafter subsequently enforce its rights and remedies as otherwise provided herein. No express and written waiver of any breach of this Agreement shall be held to constitute a waiver of any other provision hereof.

(c) No covenant or obligation hereunder to be performed by School District may be waived except by the written consent of Services Provider.

(d) Except as otherwise provided herein, this Agreement shall be binding upon an inure to the benefit of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns, where permitted by this Agreement.

This Agreement is entered into on the date first referenced above.



23-24 School Year

Annual Costs

Item Name	Description	Net Price
Implementation, System Training, Misc. Services	Realtime Implementation and Training	\$5,000.00
Total List Price		\$5,000.00
Total Net Price		\$5,000.00

24-25 School Year

Annual Costs

Item Name	Description	Net Price
eSignature	Obtain signatures electronically with <i>Sertifi</i> throughout all Realtime Modules	\$750.00
Notification	Management tool for the creation of recipient lists to call, text and/or email students, student contacts and staff <i>Pricing based on student count</i>	\$3,300.00
Student Information System	Components of the Standard System <ul style="list-style-type: none"> • Comprehensive Student Management Database • Hosting and Server Management • State and Federal Reports • Student Daily/Period Attendance • Student Scheduler • Maintenance of NJ Learning Standards • Lesson/Unit Planning • Teacher Gradebook • Progress & Grade Reporting • Discipline • Health/Nurse • Bus Management • Activities, Fines & Lockers • Pre-Registration of Students • Parent & Student Portals • Data Query Tool • Visual Analytics 	\$19,112.50
Staff App	Mobile application designed for staff use	\$1,100.00
Student App	Mobile application designed for student use	\$750.00
Parent App	Mobile application designed for parent/guardian use	\$750.00
Special Education	Components of the Standard System <ul style="list-style-type: none"> • Spec Ed Management/IEP Writer • Surveys, SE Meeting Scheduling, & SE Auto Notifications • Preloaded & Customizable SE Documents, Invitations, Letters, Forms 	\$4,540.80



Item Name	Description	Net Price
	<ul style="list-style-type: none"> • Reporting & All NJ Special Ed State Reporting • Comprehensive, Customizable, Up-to-date Preloaded G&O Library • Service Management, Reporting, & Tools • Service Provider Log & SEMI Reporting • Service Provider Calendar • G&O Progress Reporting <i>Pricing based on Special Ed student count</i>	
Staff Evaluation	Management tool for Staff Evaluations <i>Pricing based on staff evaluated count</i>	\$3,804.75
Food Service Management/POS	Management of cafeteria sales for students and staff with point of sale option	\$2,887.50
Student Growth Objectives	Management tool for Student Growth Objectives (SGO) <i>Pricing based on teacher count</i>	\$3,804.75
Notification Registration	<i>Annual registration fee</i>	\$250.00
504	Components of the standard system: <ul style="list-style-type: none"> • 504 Management/504 Action Plans • Surveys, 504 Meeting Scheduling, & 504 Auto Notifications • Preloaded & Customizable 504 Documents, Invitations, Letters, Forms 504 Reporting • Comprehensive, Customizable, Up-to-date Preloaded G&O Library • Service Management, Reporting, & Tools • Service Provider Log • Service Provider Calendar • G&O Progress Reporting <i>Pricing based on student count</i>	\$2,951.52
Response to Intervention	Components of the standard system: <ul style="list-style-type: none"> • RTI Management/ Intervention Action Plans • Surveys, RTI Meeting Scheduling, & RTI Auto Notifications • Preloaded & Customizable Intervention & Assessment Libraries • Data Analysis • Service Management, Reporting, & Tools <i>Pricing based on student count</i>	\$3,859.68
Total List Price		\$47,861.50
Total Net Price		\$47,861.50



Additional Notes: Data conversion starting in December
Training will start in the Spring

Please contact us with any questions, thank you,

Joe Brislin
jbrislin@harriscomputer.com
(862) 377-3263

By signing you agree to the terms and conditions as set forth in this agreement.

Date of Signature:

Seller

Seller Name: Michael Torrenti
Seller Title: VP of Sales
Seller Signature:

Michael A. Torrenti

Buyer

Buyer Name: Amanda Trombetta
Buyer Title: K-12 Mathematics Supervisor
Buyer Signature:

X 



Castle Learning



edInsight



eDoctrina



eWalk

A Proposal
to Perform Demographic Services
for the
Kinnelon School District

Prepared: October 17, 2023



170 Owls Head Hill Lane South
Dorset, VT 05251
802-768-8563

www.statforecast.com

Company Overview

Founded in 1998, Statistical Forecasting has been providing school demographic services such as enrollment projections, computer mapping, re-districting, and geocoding for school districts in the New York/New Jersey metropolitan area for the past 25 years. Our demographic studies are very comprehensive and are highly accurate as evidenced by our low error rates and large number of returning clients. We have provided demographic services for more than 200 districts in New Jersey. In addition, since 2006, we have been the demographic consultant to the New York City Public Schools, which is the largest school district in the country.

Statistical Forecasting is led by Richard S. Grip Ed.D., Executive Director, who possesses a doctorate in educational statistics and measurement from Rutgers University (NJ). His dissertation, *Prediction of Public School Enrollments Using the Modified Regression Technique*, received the Outstanding Dissertation Award from the Rutgers University Graduate School of Education in 1998. Dr. Grip has testified as an expert witness in school demography, has written papers in numerous journals such as *Planning and Changing* and *Population Research and Policy Review*, and has presented nationally and internationally for the Population Association of America (PAA), American Educational Research Association (AERA), and American Association of School Administrators (AASA). Dr. Grip's curriculum vitae has been provided in the Appendix.

Consultant Qualifications and References

As stated previously, Statistical Forecasting has completed demographic studies for more than 200 school districts in the State of New Jersey. This is our specialty; this is the only type of work we do. To project enrollments, we use the cohort-survival ratio method, which is approved by the New Jersey Department of Education (NJDOE). The following table lists six similar projects that have been recently completed by our firm.

	Project #1	Project #2	Project #3
School District:	East Brunswick Public Schools (NJ) (PK-12)	School District of the Chatham (NJ) (PK-12)	West Windsor-Plainsboro Regional School District (NJ) (PK-12)
Year Completed	2014, 2017, 2018, 2019, 2022	2018, 2019, 2022	2013, 2018
Scope of Services:	Performed demographic study consisting of ten-year enrollment projections. Analyzed township housing starts, historical birth trends, and socio-economic/ demographic trends from the Census. Student yields were computed by attendance area for apartments and townhouses, and detached single-family homes. Completed redistricting analysis by modifying attendance area boundaries using GIS.	Performed demographic study consisting of five-year enrollment projections. Disaggregated births by census tract and block to compute kindergarten students by elementary school attendance area. Geocoded students over time to show relative concentrations of where students live. Completed extensive housing turnover analysis looking at historical home sales and student yields per housing unit.	Performed demographic study consisting of five-year enrollment projections. Disaggregated births by census tract and block to compute kindergarten students by elementary school attendance area. Completed extensive housing turnover analysis looking at historical home sales and student yields per housing unit. Student yields were computed by attendance area for apartments and townhouses, and detached single-family homes.

Contact Representative Name:	Mr. Bernardo Giuliana Business Administrator/ Board Secretary	Dr. Michael LaSusa Superintendent	Dr. David Aderhold Superintendent
Contact Representative Phone Number:	732-613-6723	973-457-2501	609-716-5000 x5040

	Project #4	Project #5	Project #6
School District:	Arlington Public Schools (VA)	New York City Public Schools (NY) (K-12)	Neshaminy School District (PA) (K-12)
Year Completed	2015-Present	2006-Present	2021
Scope of Services:	Reviewed enrollment projection methodology of the school district and population projection methodology of Arlington County. Made recommendations for improvements to each methodology. Developed a cohort-component demographic model for the County. Computed housing multipliers by housing type for all housing in Arlington County. Continue to advise school district on its methodology for the last three years.	Completed Volume I and II reports with ten-year enrollment projections by race at the community school district and borough levels. Performed NYC Charter School enrollment projections at the community school district level. Completed annual comparison of projected and actual enrollments. Wrote separate report on historical and projected births in New York City.	Performed demographic study consisting of five-year enrollment projections at the school level. Analyzed attendance area housing starts, historical birth trends, and socio-economic and demographic trends from the Census. Performed extensive redistricting analysis of elementary and middle schools consisting of three different scenarios.
Contact Representative Name:	Mr. Robert Ruiz Principal Planner	Ms. Cora Liu Project Manager	Dr. Rob McGee Superintendent
Phone Number:	703-228-2589	718-472-8377	215-809-6500

Scope of Services

Statistical Forecasting has recently added a new exciting feature, GIS mapping (section i), that will significantly enhance the final report.

Option 1: Demographic Study

A Demographic Study would be prepared consisting of the following information:

a) Community Overview

As part of our general overview on Kinnelon Borough ("Kinnelon"), we would collect historical population counts (1940-2020) from the United States Census Bureau and future population projections from the North Jersey Transportation Planning Authority. Selected demographic characteristics, such as racial breakdown, income levels, educational attainment, and number of owner- and renter- occupied units, would be compared at two time points: 2010 and 2020, using data from the Census and the American Community Survey.

b) Live Birth Data

Birth data for Kinnelon would be obtained from the New Jersey Department of Health. Accurate birth data is needed to project the number of kindergarten students five years later. Kindergarten enrollments would be calculated as follows. Birth data, lagged five years behind its respective kindergarten class, would be used to calculate the survival ratio for each birth-to-kindergarten cohort. Average birth-to-kindergarten survival ratios are computed using three, four, five, or six-year trends.

Birth data from 2009-2022 will be used to project the number of kindergarten students through 2027. To project the number of kindergarten students for 2028, birth counts for 2023 would need to be estimated by averaging the number of births from the last five or six years.

c) Historical Enrollment Trends

A review of the district's historical enrollment trends for the past ten years would be conducted using data from the New Jersey Department of Education NJ SMART database. This would be conducted not only for the entire district, but also by grade configuration (PK-5, 6-8, and 9-12).

d) Self-Contained Special Education

Since there are no survival rates for self-contained special education students as compared to regular education students, a different methodology is employed. Special education enrollments are projected by calculating the average proportion (based on a certain number of years of historical data) of self-contained special education students with respect to the historical regular education subtotals and multiplying this proportion by the future regular education subtotals. This method has been found to be highly accurate, provided that a district has not changed its policy on educating special education students. For instance, if a district, has decided in the last year that it would like to mainstream more of its special education population, using an average special education proportion from the last three years would overly inflate the number of special education students.

e) Enrollment Projections

PK-12 enrollments would be projected annually for a five-year period beginning with the 2024-25 school year and ending in 2028-29 using the Cohort-Survival Ratio (CSR) method. In this method, a survival ratio is computed for each grade progression, which essentially compares the number of students in a particular grade to the number of students in the previous grade during the previous year. Simply stated, a survival ratio of 1.00 indicates stable enrollment, less than 1.00 indicates declining enrollment, while greater than 1.00 indicates increasing enrollment. If, for example, a school district had 100 fourth graders and the next year only had 95 fifth graders, the survival ratio would be 0.95. Due to the fluctuation in survival ratios from year to year, it is necessary to calculate an average survival ratio. This value is then used to calculate future grade enrollments five years into the future. Depending upon growth patterns in the district, average or weighted-average survival ratios would be based on a four-year, five-year, or six-year trend. The average survival ratios selected would be at the discretion of our firm.

The enrollment projections would be completed by grade but not by individual school. If the district would like projections for the individual schools, it should select **Option 2** below as well.

It is our understanding that there are four (4) schools in the district: two elementary (PK-2 and PK-5), one middle (6-8), and one high (9-12). The enrollment projections will be shown annually for the five-year period according to the following distributions:

1. District-wide PK-12 by individual grades
2. Grade Configuration (PK-5, 6-8, and 9-12)

f) Housing Growth

The Kinnelon construction and/or planning departments would be contacted to receive information on new home construction to determine the impact, if any, on the school district. Approved residential developments and developments under construction will be analyzed. The number of potential children would be estimated using the Rutgers University Center for Policy Research (CUPR) student yield multipliers.

g) Capacity Analysis

Using Long Range Facilities Plan (LRFP) information, the existing educational capacities of the grade configurations in the district will be compared to the current enrollments in 2023-24 and projected enrollments in the 2028-29 school year. Based on the projections and capacities, we will be able to identify future surpluses or inadequate seating.

h) Home Sales

The number of Kinnelon home sales will be collected to show historical trends.

i) GIS Mapping

Using Geographic Information Systems (“GIS”) computer mapping software, we would be able to generate maps utilizing available Census/ACS data to paint a picture of demographic characteristics of Kinnelon. Census data would be collected at the census block group level. Below is a sample list of questions that will be researched:

- Where is the highest concentration of students in poverty?
- What is the racial distribution in different areas of the borough?
- Where is the highest concentration of foreign-born persons?
- Where is the highest concentration of the school age population (5-17)?
- Where in the borough do people speak English less than “very well”?

Deliverables

Statistical Forecasting will provide an electronic copy of the report in PDF format. We would be able to submit the report within 90 days upon receipt of all data. Our reports contain an array of tables and charts, which enable them to be read and understood by a wide range of audiences.

If desired, a PowerPoint presentation can be provided to the Board of Education summarizing the findings of the study.

Option 1 Cost of Service:

\$7,800 (no presentation)	_____ check if desired
\$8,300 (with remote presentation)	_____ check if desired
\$9,100 (with in-person presentation)	_____ check if desired

Additional Options

The following represents additional options that the district may consider.

Option 2: Projections by School

In this option, the enrollment projections would be performed for each of the district's schools. Birth data would be collected by census block for Kinnelon and would be obtained from the New Jersey Department of Health. Births by census block would then be aggregated by the individual elementary area attendance boundaries using an overlay with the elementary attendance areas in a GIS software program (ArcGIS). To complete this task, we will require each elementary school's attendance area be provided in a shapefile suitable for mapping software. **If the district does not have shapefiles of the elementary boundaries, we have the ability to create them (Option #3).**

Birth data from 2009-2022 by attendance area will be used to project the number of kindergarten students at each elementary school. Birth data will be mapped by census block for 2009 and 2022 to show the change in birth counts in Kinnelon over this time period.

Option 2 Cost of Service: \$1,800 _____ check if desired

Option 3: Shapefile Creation

We would create shapefiles of the elementary school boundaries for use in a mapping software program. The shapefiles would be necessary to show the relative number of births in each attendance zone as outlined in Option #2. The district would also receive the shapefiles as a deliverable at the end of the project.

Option 3 Cost of Service: \$1,500 _____ check if desired

Option 4: Detailed Housing Analysis

In this option, we would compute student yields explicitly based on Kinnelon housing data, which would be most useful if Kinnelon has a large number of new housing units planned. This would provide more specific yields for any proposed housing construction as compared to the yields available from CUPR, which are based on state data and are not specific to local communities. Homes owned 10 or fewer years will only be considered, as homes with low lengths of ownership typically have the most children according to our research. This would only be computed for 1- to 4-family homes and would not include rentals or apartments, which are computed separately. We would join the district's

2023-24 student database with the property database of Kinnelon. Student yields by housing type will then be computed where the number of school children will be tabulated and divided by the total number of homes to determine the student yield per home.

Apartment and townhouse/condominium student yields will also be computed based on the number of units in a complex and the number of current students residing in the development.

The number of school children projected from any new housing developments would be computed by using the student yields extracted from this analysis, which provides a more valid way of estimating future school children since we would be using actual yields as derived from existing housing data.

Option 4 Cost of Service: **\$5,500** _____ check if desired

Option 5: Student Geocoding

We will geocode (electronically pin-map) student addresses from the 2018-19 and 2023-24 school years. Using GIS computer mapping software, we would generate maps showing the following outputs over the two different time periods:

- Locations of where students live.
- Student population by census block to show the locations where the fewest and greatest number of students resides.
- Student density by census block. Since census blocks vary in size, these maps show the fewest and greatest number of students per square mile by census block.
- Number of students per housing unit (student yield) by census block.

Option 5 Cost of Service: **\$2,200** _____ check if desired

Option 6: Race and Poverty Analysis

The racial distribution of students will be compared at two time points, 2018-19 and 2023-24, to determine if there has been a shift in racial composition in the district. Enrollments by race will be analyzed not only for the entire district, but by school as well.

As a proxy for measuring poverty in the school district, counts of students receiving free or reduced lunch will be compiled by school for 2018-19 through 2023-24. This will aid in determining whether there are any trends, either increasing or decreasing, in the percentage of students in poverty.

Option 6 Cost of Service: **\$2,300** _____ check if desired

Option 7: Housing Turnover Analysis

Rising enrollment in a school district is often not due to new housing growth, but is instead caused by the selling of homes of older residents to families with children. To analyze the existing housing turnover rate, parcel-level data of approximately 3,000 owner-occupied housing units (not including apartments) from Kinnelon will be combined with student address data, the latter to be provided by the district. The housing units that will be analyzed are 1- to 4-family homes. From the parcel-level data, we will be able to identify homes that have sold recently (in the last 30-40 years). This will help to determine a) the housing turnover rates by length of ownership and b) the current distribution of homes by length of ownership. The student address data will be used to compute the student yields (average number of students per housing unit) by length of ownership.

In short, the housing turnover model uses length of home ownership as a proxy for the age of the homeowners since this variable is unknown and cannot be accurately determined through other data collection methods such as surveys. Research has shown that student yields are smallest in long-held homes and greatest in homes that were recently sold. While it has been shown that enrollment tends to increase when long-held homes are sold, it is not clear that the *overall* enrollment will increase in the district since some houses that currently contain children will have declining yields as children graduate or leave the district to attend private or parochial schools. Therefore, it is not correct to assume that having a high percentage of long-held homes will lead to an enrollment increase in the district.

As deliverables, we would project a distribution of 1- to 4-family homes based on length of ownership and historical turnover rates for five years into the future. Residences such as apartments are excluded since the length of time a tenant occupies a residence cannot be determined. Using the student yields computed separately for length of ownership, the total number of students would be projected for a period of five years into the future. Unfortunately, due to data constraints, it is not possible to compute enrollment at the grade configuration level. A comparison can then be made of the projected total number of students through this analysis and those from the Cohort-Survival Ratio method in Option 1. It should be noted that this is a completely independent analysis that can show housing turnover rate scenarios whereby enrollment in the district is likely to increase.

Option 7 Cost of Service:

\$6,800 ☐ check if desired

Option 8: Redistricting and Attendance Boundary Modification

In the event the Kinnelon School District intends to redraw its attendance boundaries, Statistical Forecasting would initially perform the following:

- Geocode the district's student address database annually from 2018-19 through 2023-24.
- Generate a series of maps showing where each student lives in the district with respect to the current attendance area boundaries. To complete this task, we will require each school's attendance area be provided in a shapefile suitable for mapping software. **If the district does not have shapefiles of the school boundaries, we have the ability to create them (Option #3).**

After the addresses have been geocoded, the Kinnelon School District Board/Administration will make recommendations as to the new attendance boundaries. We would then redraw the attendance areas, creating additional mapping files, based on the Board's/Administration's recommendations in each alternative scenario. The cost shown below is for each scenario that the Board wants to explore.

Statistical Forecasting would then do the following:

- Create shapefiles of each new attendance area for each scenario.
- Tabulate, by grade, the number of students that would have been in these attendance zones from 2018-19 through 2023-24.
- Project enrollments for five years (2024-25 to 2028-29) by grade using the Cohort-Survival Ratio Method for the new attendance zones. The projections would be compared to the building capacities in each of the schools.
- Compute the "disruption factor", i.e., the percentage of students who are attending a different school as a result of the redistricting.

Our analysis does not include transportation costs incurred in the alternative scenarios, nor would it consider average time of students riding on a bus.

Option 8 Cost of Service:

\$4,700 per scenario ☐ check if desired

Number of scenarios desired

Notes:

- The quoted prices above do not include on-site meetings, which if requested, cost \$1,200 plus travel-related reimbursable expenses. Zoom and telephone conferences are free.
- If a presentation is desired, the cost above does not include all travel-related reimbursable expenses such as mileage, hotel accommodations, and meals.
- Any requests for services to be performed outside the scope of this proposal will need to be negotiated with Statistical Forecasting as a change order and to be verified in writing.
- If there are additional services to be performed outside the scope outlined in this proposal, the tasks can be completed at the rate of **\$250/hour**.
- This proposal has been prepared by Dr. Richard S. Grip, Executive Director of the firm. The proposal shall be valid for sixty (60) days from the day of submission.
- While Statistical Forecasting strives to provide accurate enrollment projections, future events occurring in Kinnelon Borough that are beyond the control of Statistical Forecasting may affect the accuracy of the demographic study. The enrollment projections produced by Statistical Forecasting use the most recent data available at the time of the study. By agreeing to the terms set forth in this document, the Kinnelon School District will not hold Statistical Forecasting liable for any change in enrollments for the stated projection period.

Agreed by Kinnelon School District

 Name

 Title

 Date

 Signature
Agreed by Statistical Forecasting

 Richard S. Grip Ed.D.

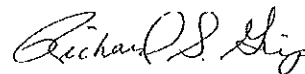
 Name

 Executive Director

 Title

 October 17, 2023

 Date



 Signature

Partial Client List

Allamuchy School District (NJ)
Arlington Public Schools (VA)
Atlantic City School District (NJ)
Bedford Central School District (NY)
Berkeley Heights Public Schools (NJ)
Bernards Township School District (NJ)
Bismarck Public School District (ND)
Blairstown Township School District (NJ)
Boonton Township Public Schools (NJ)
Brewster Central School District (NY)
Brick Township School District (NJ)
Bridgewater-Raritan Regional School District (NJ)
Carteret School District (NJ)
Cedar Grove School District (NJ)
Cherry Hill Public Schools (NJ)
Clayton Public Schools (NJ)
Clinton Township School District (NJ)
Colts Neck Township Schools (NJ)
Commercial Township School District (NJ)
Cranbury School District (NJ)
Cresskill Public Schools (NJ)
Deptford Township School District (NJ)
Dobbs Ferry Union Free School District (NJ)
East Brunswick Public Schools (NJ)
East Hanover Township School District (NJ)
East Orange School District (NJ)
East Rutherford School District (NJ)
Elizabeth Public Schools (NJ)
Englewood Cliffs School District (NJ)
Evesham Public Schools (NJ)
Ewing Public Schools (NJ)
Fair Lawn Public Schools (NJ)
Fairfield Public Schools (NJ) – Essex Co. (NJ)
Fairfield Township School District - Cumberland Co.(NJ)
Fairport Central School District (NY)
Flemington-Raritan Regional School District (NJ)
Florence Township School District (NJ)
Fort Lee School District (NJ)
Franklin Township Public Schools - Somerset Co. (NJ)
Frelinghuysen Township School District (NJ)
Galloway Township School District (NJ)
Glassboro School District (NJ)
Glen Rock Public Schools (NJ)
Greenwich Public Schools (CT)

Hackensack Public Schools (NJ)
Hackettstown School District (NJ)
Haddonfield Public Schools (NJ)
Hamilton Township School District - Mercer Co. (NJ)
Hanover Township Public Schools (NJ)
High Point Regional High School District (NJ)
Hopewell Township School District – Cumberland Co. (NJ)
Hopewell Valley Regional School District (NJ)
Jackson School District (NJ)
Jamesburg School District (NJ)
Katonah-Lewisboro Union Free School District (NY)
Knowlton Township School District (NJ)
Lawrence Township School District- Mercer Co. (NJ)
Linden Public Schools (NJ)
Little Egg Harbor School District (NJ)
Long Beach Island Consolidated School District (NJ)
Long Hill Township School District (NJ)
Loudoun County Public Schools (VA)
Manchester Township School District (NJ)
Matawan-Aberdeen Regional School District (NJ)
Medford Township School District (NJ)
Mendham Borough Public Schools (NJ)
Metuchen School District (NJ)
Middletown School District (NY)
Millburn School District (NJ)
Millville School District (NJ)
Monroe Township School District- Middlesex Co. (NJ)
Montgomery Township School District (NJ)
Montville Township Public Schools (NJ)
Moonachie School District (NJ)
Moorestown Township School District (NJ)
Morris Hills Regional School District (NJ)
Morris School District (NJ)
Mount Laurel Township Public Schools (NJ)
Mount Olive Township School District (NJ)
Neptune Township School District (NJ)
New Providence School District (NJ)
New York City Public Schools (NY)
Newton School District (MA)
North Caldwell Public Schools (NJ)
North Hanover Township School District (NJ)
North Warren Regional School District (NJ)
Northern Burlington County Regional School District (NJ)
Ocean Township School District- Monmouth Co. (NJ)
Oradell Public Schools (NJ)
Palmyra Public Schools (NJ)
Parsippany-Troy Hills Township Schools (NJ)

Pascack Valley Regional High School District (NJ)
Pemberton Township School District (NJ)
Penns Grove-Carneys Point Regional School District (NJ)
Pequannock Township School District (NJ)
Pitman Public Schools (NJ)
Pittsgrove Township School District (NJ)
Pleasantville School District (NJ)
Prince William County Public Schools (VA)
Princeton Regional Schools (NJ)
Putnam Valley Central School District (NY)
Red Bank Regional High School District (NJ)
River Edge School District (NJ)
River Dell Regional School District (NJ)
Robbinsville Public School District (NJ)
Rockaway Township School District (NJ)
Roosevelt School District (NJ)
Rutherford School District (NJ), for Lincoln Equities Group, LLC
Scarsdale Public Schools (NY)
School District of the Chathams (NJ)
Scotch Plains-Fanwood School District (NJ)
Secaucus Public School District (NJ)
Somers Central School District (NY)
Somerville Public Schools (NJ)
South Orange-Maplewood School District (NJ)
Southwest Vermont Supervisory Union (VT)
Spring Lake School District (NJ)
Stafford Township School District (NJ)
Swedesboro-Woolwich School District (NJ)
Tabernacle Township School District (NJ)
Tenaflly Public Schools (NJ)
Union Beach School District (NJ)
Upper Freehold Regional School District (NJ)
Vernon Township School District (NJ)
Vineland School District (NJ)
Warren Township Schools (NJ)
Washington Township School District- Morris Co. (NJ)
West Essex Regional School District (NJ)
West Orange Public Schools (NJ)
West Windsor-Plainsboro Regional School District (NJ)
Westfield Public Schools (NJ)
Westwood Regional School District (NJ)
Wildwood School District (NJ)
Woodbridge Township School District (NJ)
Woodcliff Lake Public Schools (NJ)
Woodstown-Pilesgrove Regional School District (NJ)
Wyckoff School District (NJ)
Yonkers Public Schools (NY)

Richard S. Grip, Ed.D.

Work Address:
Statistical Forecasting LLC
170 Owls Head Hill Lane South
Dorset, VT 05251
802-768-8563

Academic and Professional Career History

Executive Director: Statistical Forecasting LLC, Dorset, Vermont, March 1998 – present.

- Performed demographic studies projecting enrollment using the Modified Regression Technique and Cohort Survival Ratio method for public school districts.
- Testified at a deposition and trial as an expert witness in school demography regarding the termination of the sending-receiving relationship of Newfield Borough with the Buena Regional School District.
- Testified at a trial as an expert witness in school demography regarding the termination of the sending-receiving relationship of the Merchantville School District with the Pennsauken Public Schools.
- Testified at a trial as an expert witness in school demography regarding a proposed change in the funding formula for River Dell Regional School District.
- Completed feasibility studies for school districts considering regionalization, de-regionalization, or alternative send-recv relationships. The studies look at demographic, educational, and financial implications of the new structure as compared to the status quo.
- Performed external evaluations of educational programs in both secondary and post-secondary settings using both qualitative and quantitative techniques. Constructed surveys and conducted interviews to measure program effects.

Representative Projects

New York City School Construction Authority - Demographic Study (2006-2023) – Performed enrollment projections for the New York City Public Schools as part of the Five-Year Capital Plan. Projections are being computed by the four major races for each of the 32 community school districts and aggregated by borough and citywide. Another analyses performed include projecting future birth counts by race, developing a special education model to project self-contained special education students, and studying the impact of immigration on enrollment. Finally, a comprehensive study of the impact of new housing development in New York City on enrollment at the community school district level was undertaken.

Arlington Public Schools (VA) – Demographic Consultant (2015-20) – Reviewed and evaluated the projection methodologies used by the Arlington Public Schools. Recommendations for improvements to the enrollment projection process were made. Student yields were computed both for 2010 and 2015 by housing type and affordability. A model was developed to project district-wide enrollments for the long-term, six to ten years into the future.

Clinton Township (NJ) – Expert Review (2019) – Reviewed a feasibility study prepared for the Lebanon Borough Board of Education, which considered the termination of an existing sending-receiving relationship with the Clinton Township School District and the creation of a new sending-receiving relationship with the Clinton-Glen Gardner School District. Reviewed the methodology used to compute the enrollment projections, as well as the data sources and the methodology used to determine the racial impact.

Loudoun County Public Schools (VA) – Demographic Consultant (2019) – Reviewed and evaluated the projection methodologies used by the Loudoun County Public Schools. Recommendations for improvements to the enrollment projection process were made.

Prince William County Public Schools (VA) – Demographic Consultant (2019) – Reviewed and evaluated the projection methodologies used by the Prince William County Public Schools. Recommendations for improvements to the enrollment projection process were made.

Montvale Borough (NJ) and Woodcliff Lake Borough (NJ) - Feasibility Study (2019) – Analyzed the demographic effects of the withdrawal of Montvale and Woodcliff Lake students for grades 9-12 from the Pascack Valley Regional School District, whereby Montvale would create a K-12 school district and Woodcliff Lake would send its students to Montvale for grades 9-12 on a sending-receiving basis.

Maywood (NJ) – Feasibility Study (2019) – Analyzed demographic and racial effects of the withdrawal of Maywood students for grades 9-12 from the Hackensack Public Schools upon termination of its existing sending-receiving relationship, as well as the demographic and racial effects upon the creation of a new sending-receiving relationship with the Carlstadt-East Rutherford Regional School District.

Montague (NJ) – Feasibility Study (2019) – Analyzed demographic and racial effects of the withdrawal of Montague students for grades 9-12 from the High Point Regional School District upon termination of its existing sending-receiving relationship, as well as the demographic and racial effects upon the creation of a new sending-receiving relationship with the Port Jervis School District (NY).

Waterford (NJ) – Feasibility Study (2019) – Analyzed demographic and racial effects of the withdrawal of Waterford students for grades 7-8 from the Hammonton Public Schools, whereby Waterford students would educate its own students. In addition, the demographic and racial effects of Chesilhurst removing its students in grades K-8 from Winslow Township were analyzed, as well as the demographic and racial effects upon Chesilhurst students attending the Waterford School District.

Sea Bright (NJ) Feasibility Study (2019) – Conducted a study analyzing the demographic and racial effects of the dissolution of the Henry Hudson Regional School District (grades 7-12) and forming a K-12 regional school district with Sea Bright, Highlands, and Atlantic Highlands as constituents.

Wenonah (NJ) – Feasibility Study (2018) – Analyzed demographic effects of the withdrawal of Wenonah students for grades 7-12 from the Gateway Regional School District.

Somers Point (NJ) – Feasibility Study (2017) – Analyzed demographic effects of the reconfiguration of the Somers Point School District.

Englewood Cliffs (NJ) – Feasibility Study (2017) – Analyzed demographic and racial effects of the withdrawal of Englewood Cliffs students for grades 9-12 from the Englewood Public School District upon termination of its existing sending-receiving relationship, as well as the demographic and racial effects

upon the creation of a new sending-receiving relationship with either the Fort Lee, Leonia, or Northern Valley Regional Boards School Districts.

Bedford Central School District (NY) – Demographic Study (2016) – Performed ten-year enrollment projections at the individual school level. Student addresses were geocoded to show the five-year changes in the relative concentrations of where students live and the sections of each community that have the most children per housing unit. Computed student yields by development and housing type (coops, townhouse/condos, and apartments). Projected enrollments for three separate subgroups: English Language Learners, special education students, and economically disadvantaged students.

Matawan-Aberdeen Regional School District (NJ) – Demographic Study (2016) – Performed five-year enrollment projections at the individual school level. Births by census block group were used to project kindergarten students at the school level. Student yields were computed by housing type (single-family, townhouse, apartment) in each community and used to adjust baseline enrollment projections.

Edgewater Park (NJ) – Feasibility Study (2016) – Analyzed demographic effects of the withdrawal of Edgewater Park students for grades 9-12 from the Burlington City School District upon termination of its existing sending-receiving relationship, as well as the demographic effects upon the creation of a new sending-receiving relationship with the Delran Board of Education.

North Haledon (NJ) – Feasibility Study (2016) – Analyzed demographic effects of the withdrawal of North Haledon students from Manchester Regional School District where students would instead attend Manchester Regional School District through a sending-receiving relationship.

Oaklyn Public Schools – Feasibility Study (2016) – Analyzed demographic and racial effects of expanding the Oaklyn Public Schools' existing relationship with the Collingswood Public Schools from a grade 10-12 sending-receiving relationship to a grade 6-12 sending-receiving relationship.

Seaside Park (NJ) – Feasibility Study (2015) – Analyzed the demographic and racial effects of Seaside Park students upon creating a second sending-receiving relationship with the Lavallette School District in addition to its existing sending-receiving relationship with the Toms River Regional School District.

East Newark (NJ) – Feasibility Study (2014) – Analyzed demographic and racial effects of the withdrawal of East Newark students from the Harrison Public Schools upon termination of its existing sending-receiving relationship, as well as the demographic and racial effects upon the creation of a new sending-receiving relationship with the Kearny Board of Education.

Cape May (NJ) – Feasibility Study (2013) – Analyzed demographic and racial effects of the withdrawal of Cape May students from Lower Cape May Regional for grades 7-12 and the establishing of a sending-receiving relationship with either Lower Cape May Regional or Middle Township for grades 7-12.

West Windsor-Plainsboro Regional School District (NJ) - Demographic Study (2013, 2017) – Performed ten-year enrollment projections for large school district (9,800+ students) at the individual school level. Births by census tract and block group were used to project enrollment at the school level. Student addresses were geocoded to show the five-year changes in the relative concentrations of where students live and the sections of each township that have the most children per housing unit. Computed student yields by development and housing type (single-family, townhouse, apartment) in both communities. Analyzed change in racial and poverty distributions in the district and at school level over six historical years.

Merchantville Borough (NJ) - Feasibility Study (2012) – Conducted a study considering the demographic and racial effects of the withdrawal of Merchantville students from the Pennsauken Public Schools upon termination of the existing sending-receiving relationship, as well as the demographic and racial effects upon the creation of a new sending-receiving relationship with the Haddon Heights Board of Education.

Woodbridge School District (NJ) - Demographic Study (2012) – Performed five-year enrollment projections for large school district (13,000+ students) at the individual school level. Births by census tract and block group were used to project enrollment at the school level. Student addresses were geocoded to show the five-year changes in the relative concentrations of where students live and the sections of the township that have the most children per housing unit.

South Hunterdon Regional School District (NJ) Feasibility Study (2012) – Conducted a study considering the dissolution of the South Hunterdon Regional School District (grades 7-12) and analyzed six different scenarios for the education of students in Lambertville Borough, Stockton Borough, and West Amwell Township. Analyzed demographic and racial impacts in each of the scenarios.

Yonkers Public Schools (NY) - Demographic Study (2011, 2013, 2016) – Performed ten-year enrollment projections by the four major races in the school district. Other analyses performed include projecting future birth counts by race, studying the impact of immigration on enrollment, and the effects of charter, private, and parochial schools on enrollment. The impact of new housing developments on the school district was also considered.

Hackensack Public Schools (NJ) - Demographic Study (2010) – Conducted a study projecting enrollment five years into the future. Analyzed local population trends, demographic characteristics of the community using Census and ACS data, student mobility rates, and the impact of new housing starts on enrollment. Completed a capacity analysis of building capacities compared to projected enrollment. Performed a separate analysis of housing turnover in the community by using home sale data for the past 30 years to project the number of homes by length of ownership based on the current length of ownership and historical turnover rates. Using the student yields computed separately by length of ownership, the total number of students was projected five years into the future.

North Hanover School District (NJ) - Demographic Study (2010) – Conducted a study projecting enrollment five years into the future. Analyzed local population trends, demographic characteristics of the community using Census and ACS data, and student mobility rates. Completed a capacity analysis of building capacities compared to projected enrollment. Performed an in-depth analysis of the demolition and renovation of housing units at McGuire Air Force Base and its impact on enrollment.

Black Horse Pike Regional School District (NJ) Feasibility Study (2009) – Conducted a study considering the dissolution of the Black Horse Pike Regional School District (grades 9-12) whereby a full PK-12 regional district would be created between Bellmawr Borough, Gloucester Township, and Runnemede Borough. Analyzed demographic and racial impacts in each of the scenarios.

Robbinsville Township School District (NJ) - Demographic Study (2009, 2016) – Conducted a study projecting enrollment five years into the future. Analyzed local population trends, demographic characteristics of the community using Census and ACS data, student mobility rates, and the impact of new housing starts on enrollment. Completed a capacity analysis of building capacities compared to projected enrollment. Performed a separate analysis of housing turnover in the community by using home sale data for the past 30 years to project the number of homes by length of ownership based on the current length of ownership and historical turnover rates. Using the student yields computed separately by length of ownership, the total number of students was projected five years into the future.

Montvale Borough (NJ) and Woodcliff Lake Borough (NJ) - Feasibility Study (2008) – Conducted a study considering the dissolution of the Pascack Valley Regional High School District whereby a full K-12 regional district would be created between Montvale and Woodcliff Lake Boroughs.

Carlstadt Borough (NJ) - Feasibility Study (2008) – Conducted a study considering the dissolution of the Carlstadt-East Rutherford Regional High School District whereby a full K-12 regional district would be created between East Rutherford and Carlstadt Boroughs or whereby a K-12 district would be created in East Rutherford Borough and high school students from Carlstadt Borough would attend East Rutherford on a sending-receiving basis.

Watchung Borough (NJ) - Feasibility Study (2008) – Conducted a study considering the withdrawal of Watchung Borough from the Watchung Hills Regional High School District whereby Watchung would send its students to the existing regional district on a sending-receiving basis. The study also considered the dissolution of the Watchung Hills Regional High School District whereby a full K-12 regional district would be created or whereby a K-12 district would be created in Warren Township and high school students from Watchung Borough would attend Warren Township on a sending-receiving basis.

Park Ridge Borough (NJ) - Feasibility Study (2007) – Conducted a study considering many different organizational structures to the existing PK-12 school district including forming an all-purpose regional school district with adjoining communities and joining an existing limited-purpose regional high school district.

Merchantville Board of Education (NJ) – Racial Impact Study (2007) – Conducted a study to determine the racial impact of Merchantville terminating its sending-receiving relationship with Pennsauken Township.

Vineland Board of Education (NJ) - Demographic Study (2006, 2013, 2020) – The average student yield per home was computed by analyzing recent developments constructed in Vineland. This value was then used to project the number of children from comparable future developments. A representative sample of 26 new streets located in 15 different developments was analyzed. District transportation records were accessed from 2002-2006 to obtain the number of children per household on these streets and their grade levels for each of these years. The number of children per housing unit was computed and used to project the expected number of children from approximately 1,600 new single-family homes in Vineland. Baseline enrollment projections were then modified.

Oradell Borough (NJ) - Feasibility Study (2006) – Conducted a study of dissolving the River Dell Regional School District, a limited-purpose grade 7-12 regional district, with the resulting formation of two independent K-12 districts in Oradell Borough and River Edge Borough. The study explored having Oradell enter into a send-receive relationship with River Edge for its grade 7 and 8 students while River Edge enter into a send-receive relationship with Oradell for its grade 9-12 students.

Liberty Township (NJ) - Feasibility Study (2006, 2008) – Conducted two studies, one which would dissolve the Great Meadows Regional School District, a grade PK-8 regional district, and create two independent PK-8 districts in Liberty Township and Independence Township. The second study analyzed dissolving the Great Meadows Regional School District, creating a PK-8 district in Independence Township and a PK-5 district in Liberty Township where Liberty Township students in grades 6-8 would be sent to Independence Township on a sending-receiving basis.

Newfield Board of Education (NJ) - Feasibility Study (2006) – Conducted a study of terminating the existing send-receive relationship between the Newfield Board of Education and the Buena Regional School Board of Education and initiating a new sending-receiving relationship between the Newfield Board of Education and the Delsea Regional Board of Education and the Franklin Township Board of Education.

Testified at a deposition and trial as an expert witness in school demography regarding the termination of the sending-receiving relationship of Newfield Borough with the Buena Regional School District.

Elmer Borough Board of Education (NJ) - Feasibility Study (2004) – Conducted a study of making the Elmer Borough School District a non-operating district by creating a new sending-receiving relationship between the Elmer Board of Education and the Pittsgrove Board of Education. Analyzed the demographic impacts on each school district for the proposed organizational change.

Elk Township, Franklin Township, and Delsea Regional High School District (NJ) – Feasibility Study (2003-2004) – Conducted a feasibility study exploring the expansion of the Delsea Regional High School District from a limited purpose (grades 7-12) regional concept to an all-purpose (grades PK-12) regional alignment. Other options explored were the dissolution of the Delsea Regional High School District and formation of two independent PK-12 school districts in Franklin Township and Elk Township.

The College of New Jersey - External Evaluator and Psychometrician (2003-2006) – Served as an external evaluator and psychometrician measuring the effects of the Teachers as Leaders and Learners program, which was designed to provide professional development opportunities, mentoring, and graduate coursework in mathematics and science for elementary and middle school teachers of an urban school district in New Jersey. Entry and exit surveys were constructed to measure changes in attitudes and beliefs of teachers after program participation. Terra Nova, NJASK4, and GEPA test score data of students whose teachers participated in the program were analyzed to measure gains. A summative year-end report, which consisted of survey and test score results, was written to demonstrate how the program's goals and objectives were being met.

New Jersey Department of Education - External Evaluator and Psychometrician (2003-2006) – Served as an external evaluator and psychometrician for the Alternate Route Strand of the Teacher Quality Enhancement Grant for the New Jersey Department of Education. Responsibilities included writing quarterly and year-end reports documenting completion of program initiatives by the New Jersey Department of Education Provisional Teacher Program (Alternate Route). Provisional teachers rated the program's formal instruction component through a written survey. Data collected was subsequently analyzed to aid the New Jersey Department of Education in understanding the strengths and weaknesses of the program.

Adjunct Professor: Marlboro College, Marlboro, Vermont, January 2006 - May 2006.

- Taught *Statistics*, an undergraduate-level course offered by the Department of Mathematics.

Adjunct Professor: Graduate School of Education, Rutgers University, New Brunswick, New Jersey, June 1999 – December 2000.

- Taught *Assessment and Measurement for Teachers*, a graduate-level course offered by the Department of Educational Psychology.
- Taught *Psychometric Theory I*, a graduate-level course offered by the Department of Educational Psychology.

Physics and Statistics Instructor (with tenure): Bridgewater-Raritan High School, Bridgewater, New Jersey, September 1993 – June 2001.

- Chair of Technology Committee for Middle States Evaluation – Directed faculty in the creation of a report on uses of technology in the school. Presented the summative report to the faculty and administration for final approval.

Adjunct Statistics Instructor: Raritan Valley Community College, Somerville, New Jersey, January 1996 - May 1999.

Physics Instructor (tenure-track): Montville High School, Montville, New Jersey, September 1992 - June 1993.

Adjunct Mathematics Instructor: County College of Morris, Randolph, New Jersey, June 1992 - December 1992.

Physics and Astronomy Instructor: Delbarton School, Morristown, New Jersey, January 1992 - June 1992.

Education

Rutgers University, New Brunswick, NJ

Doctor of Education in Educational Statistics and Measurement, May 1998

Dissertation: Prediction of Student Enrollments using the Modified Regression Technique

Doctoral Committee Chair: John W. Young

Rutgers University, New Brunswick, NJ

Master of Education in Science Education, January 1992

Rutgers University, New Brunswick, NJ

Bachelor of Science in Civil Engineering, May 1989

Presentations

Lead Presenter. Association of American Geographers, Chicago, IL, April 2015: Computing Student Yields: A Case Study in Comparing Methodology.

Panel Presenter. New Jersey Association of School Administrators, Branchburg NJ, June 2009: Forum on New Jersey School District Consolidation.

Lead Presenter. Population Association of America, New Orleans, LA, April 2008: Does Projecting School District Enrollments by Race Produce More Accurate Results?

Lead Presenter. Population Association of America, New York City, NY, March 2007: Highlights of a Demographic Study Prepared for an Abbott District.

Lead Presenter. American Association of School Administrators Rural and Small School Leaders, Baltimore, MD, July 2002: Performing Enrollment Projections in Vermont: A Case Study.

Lead Presenter. New Jersey Association of School Administrators, Morris, NJ, May 2002: The Demographic Study: One size does not fit all.

Lead Presenter. New Jersey Association of School Administrators, Morris, NJ, May 2001: Projecting Enrollments in Rapidly Growing School Districts.

Lead Presenter. New Jersey School Boards Convention, Morris, NJ, October 2000: Enrollment projections: Making them accurate

Lead Presenter. New Jersey Association of School Administrators, Morris, NJ, May 2000: Enrollment projections: A new direction.

Lead Presenter. New Jersey Association of School Administrators, Morris, NJ, May 1999: Enrollment projections: A solution for high growth and low growth school districts.

Lead Presenter. American Educational Research Association, Montreal, Canada, April 1999: Predicting public school enrollments using the Modified Regression Technique.

Co-Presenter. Research Corporation Conference, Tucson, Arizona, January, 1996: Presented the experimental results of ^{152}Gd g-factors at the 2^+ and 4^+ states using a particle accelerator at Yale University.

Papers

Grip, R. S. (2020). Computing student yields at the school district attendance area by length of ownership. Planning and Changing, 49(3 & 4), 203-225.

Grip, R.S. & Grip M.L. (2019). Using Multiple Methods to Provide Prediction Bands of K-12 Enrollment Projections. Population Research and Policy Review, 39(1) 1-22.

Grip, R. S. (2010). Reading trends, not tea leaves. School Leader, 40(4), 32-38.

Grip, R.S. (2009). Does projecting enrollments by race produce more accurate results in New Jersey school districts? Population Research and Policy Review, 28(6), 747-771.

Grip, R. S. (2005). Enrollment trends in New Jersey. School Leader, 34(5), 20-27.

Grip, R. S. (2004). Projecting enrollment in rural schools: A study of three Vermont school districts. Journal of Research in Rural Education [On-line] 19(3). Available: <http://www.umaine.edu/jrre/19-3.htm>

Grip, R. S. (2002). Using demographic studies to project school enrollments. School Business Affairs, 68(7), 15-17.

Grip, R. S. & Young, J.W. (1999). The modified regression technique: A new method for public school enrollment projections. Planning and Changing, 30(3 & 4), 232-248.

Awards

Outstanding Dissertation Award (1999): Presented by the Rutgers University Alumni Association to the best dissertation from the Graduate School of Education

Professional Affiliations

American Educational Research Association
Population Association of America

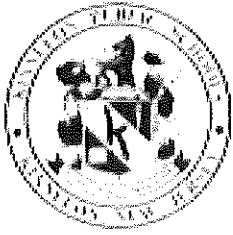
Personnel & Negotiations Attachment A

2023-2024 Paraprofessional Staff							
Kiel School - 9:10am - 3:50pm							
Name	FT/PT	Hours	Sub Cert	Rate per/Hr	Longevity	1 to 1	Shared
Margaret Maher	FT	6.66	\$750	\$25.90	\$500	PSD Aide	
Jill Bobinski	PT	4	\$750	\$25.90	\$500	PSD Aide	
Lynn C. Smith	PT	3	\$750	\$25.90	\$500	PSD Aide	
Elizabeth Ankner	PT	3.83	\$750	\$22.78		1:1 Aide	
Anna Kunz-Gorska	FT	6.66	\$750	\$23.22		1:1 Aide	
Hayam Ragaie	FT	6.66	\$750	\$23.67		1:1 Aide	
Courtney Tassillo	FT	6.66	\$750	\$24.13		1:1 Aide	
Brenda Cicenja	FT	6.66		\$25.01		1:1 Aide	
Joyce Brensinger	FT	6.66		\$25.90	\$1,650	1:1 Aide	
Mary Law	FT	6.66	\$750	\$25.90	\$500	1:1 Aide	
Ewa Bressler	FT	6.66	\$750	\$23.67			Shared Aide
Lauren Butkovich	FT	6.66	\$750	\$25.90	\$500		Shared Aide
Julie Calabro	FT	6.66	\$750	\$25.90	\$825		Shared Aide
Kathy Doyle	FT	6.66		\$25.90	\$1,100		Shared Aide
Helena Rymarz	FT	6.66		\$23.22			Shared Aide
Toni Puzio	FT	6.66	\$750	\$25.01			Shared Aide
Kimberly Klein	FT	6.66	\$750	\$22.78		1:1 Aide	
Stonybrook School - 9:05am - 3:40pm							
Name	FT/PT	Hours	Sub Cert	Rate per/Hr	Longevity	1 to 1	Shared
John Mannion	FT	6.66	\$750	\$25.90			TBD
Natalia Babets	FT	6.66		\$22.78			TBD
Cheryl Law	FT	6.66		\$24.13			TBD
Marissa VanVlaanderen	FT	6.66	\$750	\$25.90	\$1,375		TBD
Kim Schmidt	FT	6.66		\$23.22			TBD
Heather Cornett	FT	6.66	\$750	\$23.22			TBD
Mercedes Rosato	FT	6.66		\$25.01			TBD
Robyn Capers	FT	6.66		\$23.67			TBD
Daisy Gomez	FT	6.66	\$750	\$23.67			TBD
Lisa Galeazzi	FT	6.66		\$23.67			TBD
Heather Dempsey	FT	6.66	\$750	\$25.01			TBD
Patricia Utter	FT	6.66		\$22.78			TBD
Christa LaTorre	FT	6.66	\$750	\$22.78			TBD
Pearl R. Miller Middle School - 8:10am-3:05pm							
Name	FT/PT	Hours	Sub Cert	Rate per/Hr	Longevity	1 to 1	Shared
David Jones	FT	6.83	\$750	\$25.90	\$1,100		TBD
Denise Lagattuta	FT	6.83	\$750	\$25.90	\$1,375		TBD
Nicole Rizzo	FT	6.83	\$750	\$25.90	\$500		TBD
Donna Sisco	FT	6.83	\$750	\$25.90	\$1,375		TBD
Susan Haggerty	FT	6.83	\$750	\$25.90	\$1,925		TBD
Ann Shapley	FT	6.83	\$750	\$25.90	\$500		TBD
*Elaine Siegel	FT	6.83	\$750	\$25.90	\$500		TBD

Kinnelon High School - 7:25am-2:35pm							
Name	FT/PT	Hours	Sub Cert	Rate per/Hr	Longevity	1 to 1	Shared
Emily Chiommino	FT	7.17	\$750	\$25.90	\$1,375	1:1 Aide	
Michelle Clark	FT	7.17		\$25.90		1:1 Aide	
Jill Cook	FT	7.17		\$25.90	\$500	1:1 Aide	
Lori Joyce	FT	7.17	\$750	\$25.90	\$825	1:1 Aide	
Angela Manton	FT	7.17		\$23.22		1:1 Aide	
David Nunez	FT	7.17		\$23.22		1:1 Aide	
Patricia Pagella	FT	7		\$25.90	\$825	1:1 Aide	
Jen Poehlman	FT	7.17	\$750	\$25.90	\$500	1:1 Aide	
Jen Tempio	FT	7.17		\$25.90	\$825	1:1 Aide	

* Revisions/Additions

Training Level Changes Fall 2023										
	Last Name	First Name	FTE%	Current Degree	Step	Current Base Salary	New Degree	New Base Salary	Longevity	New Salary
1	Ellis	Johnna	100%	M.A.+15	6	\$72,972	M.A.+30	\$75,972	\$0	\$75,972
2	Foder	Nicole	100%	M.A.	10	\$74,272	M.A.+15	\$77,272	\$0	\$77,272
3	Foster	Lori	100%	M.A.+30	11	\$84,772	M.A.+45	\$87,272	\$0	\$87,272
4	Gurth	Melissa	100%	M.A.+45	14	\$104,107	M.A.+60	\$108,107	\$2,375	\$110,482
5	Maquet	Margaret	100%	M.A.	14	\$95,607	M.A.+15	\$98,607	\$0	\$98,607
6	Melfi	Karren	100%	M.A.+15	14	\$98,607	M.A.+30	\$101,607	\$3,925	\$105,532
7	Struble	Maegann	100%	B.A.	14	\$88,107	B.A.+15	\$90,107	\$2,900	\$93,007
8	Lodge	Jenna	67%	M.A.	12	\$56,060	M.A.+15	\$58,070	\$0	\$58,070
9	Manning	John	100%	M.A.	10	\$74,272	M.A.+15	\$77,272	\$0	\$77,272
10	Petrakian	Jodi	100%	B.A.	4	\$61,572	B.A.+15	\$63,572	\$0	\$63,572



Kinnelon Public Schools

Kinnelon, New Jersey

Job Description

TITLE: Supervisor of Athletics, Activities, and PE/Health, K-12

QUALIFICATIONS:

1. Valid New Jersey Supervisor Certification.
2. Coaching Experience Required
3. Knowledge of K-12 athletics, athletic programs, finances & budget development.
4. Demonstrated leadership capability in the areas of curriculum, staff development, and in the organization and administration of a district-level athletic program.
5. Ability to maintain a positive learning environment and high standards of conduct for athletes.
6. Strong interpersonal, organizational and communication skills a must..
7. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

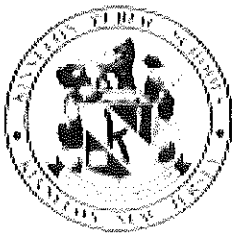
REPORTS TO: Superintendent of Schools

SUPERVISES: All certified and noncertified school staff as assigned and all coaching staff.

JOB GOAL: To assist the principal in providing school-wide leadership and to provide leadership in the development, implementation, and coordination of the district's athletic program in order to provide students with the opportunity to develop physical skills, knowledge, and understanding of sports and the principles of fair play.

PERFORMANCE RESPONSIBILITIES:

1. Supervision of faculty and staff in Health/PE, including the Athletic Trainer, including summative evaluations as assigned by the Superintendent of Schools.
2. Generate, maintain, and implement the Pearl R. Miller Middle & Kinnelon High Schools Athletics Department budget, maintain accurate fiscal records according to district procedures/policy, and adhere to district policy regarding purchasing procedures.
3. Develop schedules for the middle and high school's three athletic seasons.
4. Secure and supervise coaching staff.
5. Secure transportation for coaches and student-athletes traveling to off-site contest locations.
6. Oversee contest preparation of KPSD athletic facilities.

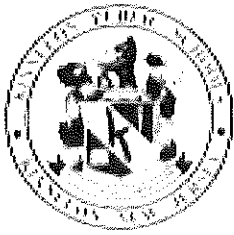


Kinnelon Public Schools

Kinnelon, New Jersey

Job Description

7. Secure athletic spaces at off-campus locations.
8. Secure officials for on-campus contests.
9. Communicate regularly with student-athletes, coaches, parents, and parent organizations (Boosters, etc.).
10. Represent the Athletics Department at various non-athletic KHS events when deemed necessary by the Superintendent of Schools.
11. Attend and participate in monthly administrative meetings.
12. Maintain membership and participation in appropriate local, county, state, and national organizations.
13. Understand and comply with local, state, and federal legal requirements.
14. Assist in the design and production of student handbooks and a calendar of events.
15. Organize and administer the district's program of extracurricular student activities.
16. Develop and implement appropriate rules and regulations governing the conduct of athletic activities and ensure compliance with the rules promulgated by the NJSIAA.
17. Verify each athlete's eligibility according to established physical and academic requirements of eligibility for participation in each sport and obtain written parent permission for students to participate.
18. Assume responsibility for compliance with Board-adopted emergency medical procedures for all practice sessions and contests.
19. Supervises all ticket sales and fundraising events of the athletic program and assumes responsibility for proper handling of funds.
20. Supervises the care, maintenance, and storage of all athletic equipment and supplies and maintains a current inventory.
21. Promote good school-community relations and support through effective communication regarding the district's athletic program.
22. Organizes & administers the district's program of extracurricular athletics & assists with the responsibility for the scheduling of all intramural & interscholastic athletic events.
23. Assists with the provision and leadership in the selection, assignment and evaluation of athletic coaches and trainers.
24. Assists with the responsibility for the proper supervision of home games and the availability of game officials, team physicians and security personnel.
25. To provide coordination in the development and implementation of the district's athletic program in order to provide students with the opportunity to develop physical skills , knowledge and understanding of sports and the principles of fair play.



Kinnelon Public Schools

Kinnelon, New Jersey

Job Description

26. Assists with the responsibility for compliance with board-adopted emergency medical procedures for all practice sessions and competitive events.
27. Develops and implements appropriate rules and regulations governing the conduct of athletic activities and ensures compliance with the rules promulgated by the NJSIAA.
28. Arranges field and gym practice schedules.
29. Assists with the physical examination protocol of all athletes prior to each season.
30. Maintains records of athletic contests and award winners and plans and supervises an annual recognition program for athletes.
31. Upholds and enforces school rules, administrative regulations and board policy.
32. Performs such other tasks and assumes such other responsibilities as may from time to time be assigned by the Superintendent and/or designee.

TERMS OF EMPLOYMENT: 12-months

ANNUAL EVALUATION: The performance of this job will be evaluated annually in accordance with the AchieveNJ law and the provisions of the board's policy on the evaluation of certified staff.

Date Revised: April 25, 2023

Date Revised:

2023-2024 PRM Co-Curricular Activities		
Activity	Advisor	Stipend
Advanced Musicians (A.M.) Band	Brian Scanlon	\$1,984
AV/Computer Coordinator (split in 3)	Shelley Battaglia	\$1,510
AV/Computer Coordinator (split in 3)	Laura Fabsik	\$1,510
AV/Computer Coordinator (split in 3)	Matthew Goff	\$1,510
Computer Club Advisor	Matthew Huppert	\$2,760
Content Math Lab AM Advisor	Tina Sutphen	\$1,834
Content Math Lab PM Advisor	Mary Ransegnola	\$1,834
Content Lab/Reading + Writing Advisor	Christina Keesser	\$1,834
Grade 6 Advisor	Melissa Eckert	\$1,675
Grade 7 Advisor	Meghan Hanson	\$1,976
Grade 8 Advisor (split)	Joan Bracken	\$1,342
Grade 8 Advisor (split)	Tina Sutphen	\$1,342
Honor Band Advisor	Brian Scanlon	\$573
Honor Band Advisor	Bonnie Hendricks	\$573
Instrumental Concerts (Winter/Spring) Advisor (2)	Bonnie Hendricks	\$2,120
Instrumental Concerts (Winter/Spring) Advisor (2)	Brian Scanlon	\$2,120
Jazz Rock Ensemble Advisor	Brian Scanlon	\$1,984
National Junior Honor Society	Mimi Naso	\$2,185
Peer Counselor (split)	Tara McClain	\$1,295
Peer Counselor (split)	Jolene Strunz	\$1,295
Phil/Gettysburg, 8th Grade Trip Co-Director (split)	Matthew Goff	\$1,196
Phil/Gettysburg, 8th Grade Trip Co-Director (split)	Brian Scanlon	\$1,196
Phil/Gettysburg Trip Nurse	TBD	\$1,005
Phil/Gettysburg 8th Grade Trip Chaperone (17)	TBD	\$853
PM Choir (formerly "STAR Choir")	Charles Linnell	\$1,984
PRM Play Director	TBD	\$2,577
PRM Play Assistant Director	Cristina Keesser	\$1,145
Robotics Club Advisor	Mimi Naso	\$1,984
<i>Robotics Club Advisor *</i>	<i>Jodi Petrakian *</i>	<i>\$1,984</i>
Social Outreach Club	Carolyn Medler	\$1,159
Social Outreach Club	TBD	\$1,159
Student Council (2)	Michelle Cromwell	\$1,961
Student Council (2)	Karen Jeczo	\$1,961
Talent Show	Christina Keesser	\$2,051
TREP\$	Deborah Ball	\$1,421
Vocal Music Concerts (Winter/Spring)	Charles Linnell	\$2,264
Yearbook	Audrey Davie	\$2,583

**** Indicates revisions and/or additions***

2023-2024 Kinnelon High School Co-Curricular Activities		
Activity	Advisor	Stipend
Ability Awareness (Pilot - first year)	Melissa Gurth	\$500
Academic Decathlon	Linda Johnson	\$3,998
Animal Activist Club	Maria Fiuza	\$1,319
Art Honor Society	Beth Vaughn-Cason	\$3,030
Baccalaureate Organizer	Beth Vaughn-Cason	\$1,718
Cancer Awareness Club	Wendy Bruffy	\$1,319
Chess Club	Marisol Feinsinger	\$1,319
Colts for Kids	Jason DelPiano	\$1,319
ColtsVest (KHS's Investment Club)	Cathy Gilligan	\$1,319
Computer Coordinator	Jenny Sassaman	\$4,541
Culinary Club	Marisol Feinsinger	\$1,920
Distributive Education Club of America (DECA)	Cathy Gilligan	\$4,043
Environmental Club	Hope Kowalski	\$1,118
Fall Dramatic Director	Chuck Linnell	\$3,804
Fall Drama Set Construction	TBD	\$956
Feedback Advisor	John Penola	\$2,064
Freshman Class Advisor	Beth Vaughn Cason	\$2,430
Future Business Leaders of America (FBLA)	Cathy Gilligan	\$2,428
Give Back Club (2)	Danielle Elia	\$659
Give Back Club (2)	Danielle Wysocki	\$659
GSA-Gay Straight Alliance Club	Marlene Goudreau	\$1,145
<i>GSA-Gay Straight Alliance Club (1/2 year) *</i>	<i>Lauren Biggins *</i>	<i>\$572.50</i>
<i>GSA-Gay Straight Alliance Club (1/2 year) *</i>	<i>Marlene Goudreau *</i>	<i>\$572.50</i>
Health Professions Club/Science Club	Wendy Bruffy	\$1,468
Honor Band	Ryan Stroud	\$573
Instrumental Music Concerts (Spring)	Ryan Stroud	\$1,214
Instrumental Music Concerts (Winter)	Ryan Stroud	\$1,214
Jazz Rock Ensemble	Ryan Stroud	\$1,984
Junior Class Advisor	Stephanie Finke	\$3,885
Mock Trial	Wendy Bruffy	\$3,232
Musical Business Manager - Spring	TBD	\$1,530
Musical Dramatics Director - Spring	Charles Linnell	\$4,198
Musical Orchestra Director - Spring	Ryan Stroud	\$1,882
<i>Musical Set Construction - Spring *</i>	<i>Charles Linnell *</i>	<i>\$2,515</i>

Musical Vocal Director - Spring	TBD	\$3,021
Musical Choreographer- Spring	Sabrina Csatay	\$1,500, No Cost to the Board
National Business Honor Society	Cathy Gilligan	\$1,468
National English Honor Society	Aileen Florio	\$2,428
National French Honor Society	Sophie Adams	\$1,468
National Honor Society	Caitlin Ward	\$2,428
Natinal Latin Honor Society/Club	Ray Danielson	\$1,468
National Math Honor Society	Jacqueline Bagarozza	\$2,428
National Science Honor Society	Wendy Bruffy	\$2,623
National Social Studies Honor Society	Caitlin Ward	\$2,428
Newspaper Advisor	Alana Van der Sluys	\$1,975
Operation Smile (2)	Skylar Andrascik	\$1,145
Operation Smile (2)	Elena DeStories	\$1,145
Peer Leadership (2)	Danielle Elia	\$1,295
Peer Leadership (2)	Marlene Goudreau	\$1,295
Pep Band Head	Ryan Stroud	\$1,660
Pep Band Assistant	Adam Smith	\$810
Pep Band Assistant	Brian Scanlon	\$810
Percussion Ensemble	Brian Scanlon	\$1,118
Science Research/Barcode of Life	John Manning	\$1,984
Senior Class Advisor	Stephanie Manco	\$3,365
Senior Service/Project Advisor	Wendy Bruffy	\$2,623
<i>Ski Club (first year pilot) *</i>	<i>Jacqueline Tartaglia *</i>	<i>\$500</i>
<i>Ski Club (first year pilot) *</i>	<i>Brian Scanlon *</i>	<i>\$500</i>
Sophomore Class Advisor	Jason DelPiano	\$2,430
Spanish Honor Society/Club	Jamely White	\$1,468
Student Council	Hannah Sappio	\$3,922
Technology Student Association (TSA)	TBD	\$2,589
Tri-Music Honor Society	Bonnie Hendricks	\$2,428
Trust Club	TBD	\$1,145
Trust Club Co-Advisor	TBD	\$1,145
TV/Video Club	Casey deWaal	\$1,920
Varsity Club	Jim Soules	\$3,451
Vocal Music Concerts	Charles Linnell	\$2,280
Vocal Music Extra-Curricular	Charles Linnell	\$1,126

**** Indicates a revision or an addition***

2023-2024 Kiel School Co-Curricular Activities			
Activity	First	Last	Stipend
Computer Coordinator	Varadi	Jennifer	\$3,928
District Nurse Coordinator	Hatke	Nancy	\$3,715
Kinder-Parent Orientation (August 2023)	Hatke	Nancy	\$502
Kinder-Parent Orientation (August 2023)	Stacy	Poulas	\$502
Kinder-Parent Orientation (August 2023)	Melissa	Mezzadri	\$502
Kinder-Parent Orientation (August 2023)	Nicole	Quinn	\$502
Kinder-Parent Orientation (August 2023)	Sarah	Kishbaugh	\$502
Kinder-Parent Orientation (August 2023)	Cathleen	McKenna	\$502
Kinder-Parent Orientation (August 2023)	Casey	Pelak	\$502
<i>Webmaster K-5 (split with SB) *</i>	<i>Kish *</i>	<i>Jennifer</i>	<i>\$2,004</i>

Clinical Interns						
2023-2024						
Name	College/University	Subject	Program	Date Requested	School	Teacher
Michael Spino	William Paterson University	Guidance Counseling	100 Hour Practicum	Fall 2023	PRM	Tara McClain
Ashley Wallis	Montclair State University	Music	3 Hour Observation	Fall 2023	PRM	Bonnie Hendricks
Nicholas Lupo	William Paterson University	Social Studies	Clinical Practice I & II Grades 9-12	Spring 2024 & Fall 2024	KHS	Danielle Elia

2023-24 KHS & PRM Winter Coaches & Volunteers					
School	Sport	Last	First	Step	Total Stipend
KHS	Basketball - Boys Varsity (Head Coach)	Kessinger	Dave	2	\$9,366
KHS	Basketball - Boys Varsity (Asst. Coach)	DeBell	Jeff	1	\$6,928
KHS	Basketball - Boys Varsity (Asst. Coach) *	Nunez *	David *	1	\$6,928
KHS	Basketball - Boys Varsity (Volunteer)*	Grande	Dustin		Volunteer
KHS	Basketball - Boys JV (Volunteer)	Arroyo	Matt		Volunteer
KHS	Basketball - Girls Varsity (Head Coach)	Trifari	Don	2	\$9,366
KHS	Basketball - Girls JV/Varsity (Asst. Coach)	Bueno	Nathalia	2	\$7,123
KHS	Basketball - Girls JV/Varsity (Asst. Coach) *	Knops *	Vanessa *	1	\$6,928
KHS	Bowling - Varsity (Head Coach)	Soules	Jimmy		\$6,500
KHS	Fencing - Varsity (Head Coach)	Hecht	Mark	3	\$7,450
KHS	Fencing - Varsity (Asst. Coach)	Andrascik	Skylar	1	\$5,332
KHS	Fencing - Varsity (Volunteer)	Huerta-Caro	Gina		Volunteer
KHS	Fencing - Varsity (Volunteer)	Kimberlin	Brian		Volunteer
KHS	Ice Hockey - Varsity (Head Coach)	Myhren	Jeff	3	\$11,369
KHS	Ice Hockey - Varsity (Asst. Coach)	Marcantuono	Patrick	3	\$7,355
KHS	Ice Hockey - JV (Asst. Coach)	Morris	Tyler	3	\$7,355
KHS	Ice Hockey (Volunteer) *	Francescutto *	Matt *		Volunteer
KHS	Indoor Track - Varsity (Head Coach - Girls)	Chegwidden-Jacobs	Laura	3	\$8,346
KHS	Indoor Track - Varsity (Head Coach - Boys)	Hall	Griffin	2	\$8,250
KHS	Indoor Track - Varsity (Asst. Coach)	White	Kevin	3	\$5,518
KHS	Indoor Track - Varsity (Volunteer)	Lee	Joe		Volunteer
KHS	Indoor Track - Varsity (Volunteer) *	Thomas *	Jabez*		Volunteer
KHS	Swimming - Varsity (Head Coach)	Boardman	Brian	3	\$9,967
KHS	Swimming - Varsity (Asst. Coach)	Cromwell	Michelle	3	\$7,282
KHS	Wrestling - Varsity (Head Coach)	DiColo	Eric	3	\$9,561
KHS	Wrestling - Varsity (Asst. Coach)	Colabella	Anthony	3	\$7,282
All Year	Fitness Center(Fall, Winter & Spring)	Capra	Nino		\$20,595 (\$6,865 per season)
Pearl R. Miller School Sports					
PRM	Head Boys Basketball	Goff	Matt	3	\$6,189
PRM	Head Girls Basketball	Finke	Stephanie	3	\$6,189
PRM	Head Wrestling	Contella	Ben	3	\$6,189
PRM	Assistant Wrestling	Jones	Dave	1	\$4,640
PRM	Head Girls Volleyball (splitting the \$6189 stipend)	Finke	Stephanie	3	\$3,094
PRM	Head Girls Volleyball (splitting the \$6189 stipend)	Manco	Stephanie	3	\$3,094

*** This action is pending a successful completion of all required criminal background checks and approval by the New Jersey Department of Education.**

OUT-OF-DISTRICT PLACEMENTS 2023-2024

Student #	Student	School Name	Tuition	Aide	Aide Cost	Compensatory Education	ESY Incl. In 23-24 Tuition
2015	S.M.	New Beginnings	\$91,584.00	Yes	*\$59,360.00	-	Yes

*Amended Contract - Aide

2023-2024 AP Courses			
Department	Course Name	Teacher	College Board Approval Date
Arts	AP 2-D Art and Design	Alice Kivlon	9/2023
	AP 3-D Art and Design	Elizabeth Vaughn Cason	9/2023
	AP Drawing	Jacqueline Castro	9/2023
English	AP English Language and Composition	Aileen Florio	9/2023
	AP English Literature and Composition	Enrique Ortega	9/2023
Interdisciplinary	AP Research	Hope Kowalski	9/2023
	AP Seminar	Elena Destories	10/2023
Math	AP Calculus AB	Jessica Kelley	9/2023
	AP Calculus BC	Noah Blanchard	9/2023
	AP Chemistry	Adam Smith	9/2023
	AP Statistics	Jackie Bagarozza	9/2023
Science	AP Biology	John Manning	9/2023
	AP Chemistry	Adam Smith	9/2023
	AP Computer Science A	Benjamin Eaton	9/2023
	AP Computer Science Principles	Benjamin Eaton	9/2023
	AP Environmental Science	Hope Kowalski	9/2023
	AP Physics C: Electricity and Magnetism	Jenny George	9/2023
	AP Physics C: Mechanics	Jenny George, John Manning	9/2023
Social Studies	AP European History	Anthony Colabella	9/2023
	AP United States Government and Politics	Caitlin Ward	9/2023
	AP United States History	Elena Destories	9/2023
	AP World History: Modern	Caitlin Ward	9/2023
World Language	AP French Language and Culture	Sophie Adams	9/2023
	AP Latin	Ronald Danielson	9/2023
	AP Spanish Language and Culture	Jamely White	9/2023

District	
Brain Pop	K-12
Canva for Education	K-12
Learning Ally	K-12
Padlet	K-12

Kiel		KHS	
BrainPop Jr.	K-2	Albert io	AP ELA/Math & World Language
ConnectED Everyday Math	K-2 Math	Booket	9-12
Do The Math	1-2 Guided Study	Chief Architect	9-12
Epic Books	K-2 ELA	CK-12	9-12 Chemistry / Physical Science
Heinemann Flight	K-2 ELA	Classkick	9-12
IXL Learning	K-2 Math / ELA	CODAP	9-12
Learning.com	K-2 Library Media	Code HS	9-12 Computer Science
Literacy Footprints	K-2	CommonLit	9-12 ELA
myHeggerty	K-2 ELA	Curiosity Stream	9-12
Mystery Science	K-2 Science	DeltaMath	9-12 Math
Raz-Kids	K-2 ELA	Ebsco	9-12
Reading A to Z	K-2 ELA	Edpuzzle	9-12
Readworks	K-2 ELA	Facts on File	9-12
Rethink Ed	Special Education: MD	Gale Presents Peterson's Test & Career prep	9-12
Scholastic Magazine	K-2	Gale Student Resources in Context	9-12
Starfall	K-2	Gale Virtual Reference Library	
TouchMath Pro	Pre-K / Intervention K-2	Gimkit	9-12
TumbleBooks	Pre-K-2	GIZMOS	9-12 Science
Stonybrook		Goformative	9-12
ConnectED-Everyday Math	K, 3-5	Goosechase	9-12
Enchanted Learning	3-5	IXL Learning	Math & ELA Intervention
FactCite	3-5	JStore	9-12
FL4K - Foreign Language for Kids	3-5	Juno Complete	10-12
IXL Learning	3-5 Math & ELA	Kuta Software	9-12 Math
Mystery Science	3-5	Nearpod	9-12
Nearpod	3-5	Newsela	9-12 ELA
Newsela	3-5 ELA	NJ.com Digital	9-12
Polar Cloud (3-D Printing)	3-5	No Red Ink	9-12
Raz-Kids	3-4, Guided Study	NY Times Digital	9-12
Reading A to Z	3-4, Guided Study	Pitsco	11-12 Science
ReadWorks	3	PIVOT	10-12 Science
StreamYard	SBTV	Quizizz	9-12
TCI: Social Studies	5	Sapling Learning	9-12 Statistics, Intro/AP Calculus BC
TouchMath Pro	Math Intervention	Savvas Realize - enVision Algebra I	9-12 Algebra I
World Almanac for Kids	3-5	Savvas Realize - enVision Geometry	9-12 Geometry
World Book Online & EBooks	K, 3-5	Socrative	9-12 History
PRM		Sora by Overdrive	9-12
Booket	6-8	SRI	9-12 ELA
Boom Cards	6-8	Swank	9-12
Code.org	Computer Programming 7-8	Turnitin	9-12
CommonLit	6-8 ELA	Visible Body	11-12 Science
DeltaMath	6-8 Math	Vernier	10-12 Science
Flow Reading Fluency	6-8 Multisensory Reading	Wizer.Me	9-12
IQWST IDE/OnPar	6-9	Wordwall	9-12
IXL Learning	6-8 Math Intervention, 6-8 ELA	World Book	9-12
Lego Mindstorms	6-8 cycle		
Lego Spike Prime	6-8 cycle		
Nearpod	6-8		
Newsela	6-8 ELA		
Quizlet	6-8		
McGrawHill ConnectEd Reveal	7-8 Math (Pilot)		
TCI	6-8 Social Studies		
Turnitin	7-8		
Vex VR	6-7 cycle		
World Book Online Encyclopedia	6-8		